

KS3: History

Year
7

Key Questions:

How did people rule?
How did people live?
What did people believe?
How do we know about history?



How did the Anglo-Saxons create England?

Establish a foundation of knowledge on society before 1066
Evaluate why an invasion in 1066 was inevitable.

Did the Normans bring a 'truckload of trouble'?

Examination of Simon Schama's view that the Normans brought a "truckload of trouble" to England.



Why was Medieval society such a difficult place to live?

A case comparison of medieval England and Baghdad with a focus on society and religion



Where did power lie in Medieval England?

An in-depth study on the foundations of democracy, including the significance of the Magna Carta. An evaluation of religion and its importance in medieval time which includes the study of Thomas Becket



The Black Death: How did medieval society cope with a crisis?

A wider look at life in medieval England looking at towns and villages as well as the Black Death.



What was Africa like before 1700?

A comparison of African kingdoms before 1700. A focus on exploring the heritage of Africa and establish knowledge before the slave trade.



Why was there such a 'tug of war' for power in the 14th and 15th century?

Exploration of the Wars of the Roses and the impact of a Civil War on English society.



To Year 8 ...

KS3: History

Year
8

A study of the Tudors

A series of mini enquiries exploring the break with Rome, the Mid-Tudor Crisis and the problems of being a woman at this time.



How diverse was Tudor Society?

Close up exploration of Miranda Kaufmann's historical work "Black Tudors".



How far was there a revolution in the 17th Century?

Examination of key features of the cause, events and consequences of the English Civil War. An exploration of the impact on democracy in British history.



How did a tiny island take control of a quarter of the world?

An investigation into the slave trade and its impact on society. An exploration of the role of Britain in establishing the slave trade.



Should Britain be proud of its empire?

Study on the British Empire, its strengths and weaknesses. The study challenges the power of the Empire to assess how racist Britain was.



How did slavery expand South in the USA?

A study of how democratic America was founded after the War of Independence and how attitudes allowed slavery to expand South.



How scientific was Europe before the 1800s?

Focus on historical placement and narrative. A mini-investigation into medicine, beliefs and science and how this was a turning point in history.



Was South Shields an important industrial town?

A mini enquiry to assess South Shield's role in the Industrial Revolution.



What were the experiences of people during World War One?

A study of the causes of WW1 and how different groups and countries were affected.



To Year 9 ...

KS3: History

Year
9

Why did the Suffragettes want to watch the world burn?

Comparison of Suffragist and Suffragette tactics, as well as in-depth look at the Emily Wilding Davison. A analysis of why the movement is often associated with terrorism



What were the causes and effects of the Russian Revolution?

A study into the cause, events and consequences of the revolution. An analysis of the impact of communism on the rest of the world.



1920s America: An era of 'boom' or 'bust'?

A study into the events of 1920s America and whether society benefitted from the 'melting pot'?



Why did fascism flourish in Germany?

In-depth study of Nazi Germany looking at the rise of the Nazis and how Hitler established control.



How did the treatment of the Jews change under Nazi rule?

An in-depth study of the Holocaust which assesses how treatment of the Jews changed over time and how experiences differed under Nazi rule.



How far was racism challenged in America between 1945 and 1964?

Examination of how racism was challenged by individual people and society. The study will decide how successful the campaign was.



Was it Britain that won World War Two?

An evaluation of the reasons why Britain won WW2 and how other countries played a part in its victory.



The Cold War: Were we that close to a nuclear war?

A look at key flash points from the Cold War conflict.



The Windrush Generation: How have racial perspectives changed in Windrush in Britain?

An examination of racism in Britain and what, if anything has changed over time.



To Year 10 ...

KS4: History Year 10 & 11

OCR B
GCSE

Key Questions:

How did people rule?
How did people live?
What did people believe?
How do we know about history?



Unit 2: Elizabethan England

An in-depth study on life in Elizabethan times and the troubles Elizabeth had at the home and abroad. Students also answer a question on the named historic environment.



Unit 1: Medicine Through Time

Examination of how medicine and health improved from medieval times to modern times. Students are assessed on the different factors that allowed medicine to improve and undertake a case study of public health.

Unit 3: History Around Us

A local history unit about Durham Cathedral to examine how it has changed over time and what its significance is in history.



Unit 4: The Making of America 1789-1900

This period study follows the unfolding narrative of the making of America from the inauguration of the first president in 1789 to the end of the nineteenth century when the USA was set to become the world's dominant power.



Unit 5: Germany 1933-1945

Students assess the foundation of the, the rise of the Nazi government and how people were controlled in Germany.



Support Materials

My Revision Notes: OCR GCSE (9-1) History B: Schools History Project (This covers the whole course)



Contact & Support

If you have any questions, please contact Ms. Meyer

To Post -16
Education