Personal profile

I am a punctual and hardworking young person. I like working in teams but prefer working on my own as I am self-motivated. I am very trustworthy and determined to meet targets. Throughout school I managed to meet all targets set and earned merits from teachers. I am well organised and have a caring attitude.

I have experience working with young people as I volunteer at a youth club. I feel that the experience I have gained from working with young people will help me in my preferred job as a nursery worker.

PERSONAL PROFILE: I enjoy working with computers and have a strong interest in becoming a games designer because I have good communication skills so I can share my ideas for the design of the game. My key skills are learning and technology which is picking up on the latest improvements and releases. I enjoy working hard to achieve my targets and can communicate well as part of a team as well as enjoying working by myself.

Personal Profile

I am hard working and enthusiastic about learning new skills. I am well organised and always meet deadlines when they have been set. I find it easy working with other people but can also work well independently. I have shown that I am a trustworthy and responsible person in school and at home. I have got very good communication skills which I feel will be useful when working in new situations. I enjoy travelling and have travelled to many different places within the UK and abroad. These experiences will be useful within the travel industry. I am keen to further develop my experiences and skills within the travel business.

Personal Profile

I am a reliable and hard working person who can be trusted in all areas and expertise. I can concentrate in loud areas and places and have managed to create some good quality course work in sometimes noisy classroom environments. I have got extremely good manners and I have a kind caring heart for all situations. These are qualities I think are very important in the airline industry when working with the public.