



OPTIONS

MORTIMER

COMMUNITY COLLEGE

YEAR 8

3.15 – 5.15pm

TUESDAY 3 MARCH

GCSE ART & DESIGN

The course encourages students to express and communicate their ideas and feelings through project based themes. Architecture, fashion and industrial design, photography, advertising, theatre and television are only a few of the many careers linked directly with Art/Design skill.

We provide a very mature course which allows students to pursue personal ambitions and create their own individual response.

The coursework element of the course consists of 2 modules of work. Each module will involve the gathering of research work and the development of ideas through experimentation of a variety of media and techniques. Students will then produce a final response which can be realised in a variety of media including paint, clay, fashion, sculpture or textiles. Students are issued with an exam topic in January and a 10 hour examination will be sat before Easter in which they produce a response to their chosen topic.

A visit to a gallery, museum, exhibition or college will be made when appropriate. Recent trips have included White House Farm and Tynemouth Sea Life Centre and these are used to collate research which students can use for inspiration in the classroom.

GCSE art is geared towards art and design students who are confident to explore and develop their work and are happy to work independently.



Further information may be obtained from Ms Best or Ms Rule.

CAMBRIDGE NATIONAL LEVEL 2 AWARD IN BUSINESS AND ENTERPRISE

This course includes three units of study; introduction to business, planning for work and setting up and running enterprise. During this course students will:

- Plan and run their own enterprise activity
- Create essential recruitment documents such as CV's and covering letters
- Develop time-management and project planning skills, that will help learners relate what they are learning in the classroom to the real world of work
- To take on different roles that are in a business within the enterprise activity

Business studies and enterprise will involve classroom studies, use of ICT and after school research.

Unit Ro61 – Introduction to business 25% (1 hour exam):

- Business Ownership
- Business objectives
- Finance
- Marketing
- Production and operations
- Human resource management
- External factors that effect a business success.

Unit Ro62 – Planning for work 25% (Coursework assignment):

- Planning for work
- Creation of CV, application forms and covering letters
- How and why businesses recruit
- Skills assessment
- Interview planning
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Unit Ro63 - Setting up and running an enterprise 50% (Coursework assignment):

- Plan and set up own business enterprise activity
- Formulate a business plan
- Organise meetings and develop communication skills
- Create and implement a project plan
- Development of practical business skills



*Further information may be obtained from
Mr Olsen or Mr Boyle.*

CAMBRIDGE NATIONAL LEVEL 2 AWARD IN CREATIVE iMEDIA

The UK excels in creative media and as an industry it is growing at twice the rate of the economy as a whole. Over 945,000 people work in our creative and cultural industries. If you are passionate about getting creative with ICT and being equipped with skills for a digital age, then Creative iMedia is for you.

Creative iMedia blends the disciplines of Design, Technology, Art and ICT through exciting and innovative projects. The subject focuses on new emerging digital technologies. Students gain knowledge and understanding of digital photography, graphics, video, animation and sound production.

Creative iMedia is a Level 2 Certificate which is assessed via three e-portfolios of work (75%) and an externally assessed exam (25%). The qualification is equivalent to one GCSE. We have been running the course for seven years now with great success. It is a very popular option choice with over fifty students selecting to study it each year.

For those who are keen to follow a creative path into industries like graphic design, gaming, animation, film, television, music production, photography and web development then Creative iMedia would provide a great foundation from which to develop the skills required.

Typical projects:

- Digital Video - Plan, create, record and edit a television commercial for a product or service.
- Digital Graphics - Design and create a DVD cover for a promotional video.
- Digital Animation - Create an animation to educate and inform young people about a teenage issue.



*Further information may be obtained from
Mr Olsen or Mr Boyle.*

GCSE ENGINEERING

Engineering is a creative, practical and innovative subject that can be found in every aspect of our daily lives - from the devices that we use; the buildings that we live and work in; the power that we consume and the food that we eat.

Engineers use their skills to improve the design, performance and efficiency of a resource or product, as well as developing solutions for the future.

Students who opt for this qualification will be developing their skills whilst applying practical skills to a design task. Students will complete two units throughout the course.

Unit 1 - Materials, technologies and design

This is the externally assessed exam unit which contributes to 40% of the course. Prior to the exam you will be provided with a preparation paper which will give you the focus topic of the questions for the paper.

Unit 2 - Designing, Communicating and Manufacturing

This unit is the internally assessed unit that contributes 60% towards your final grade. In unit two you have three pieces of controlled assessment to complete.

There are many different engineering disciplines that this qualification could lead you towards.

They include:

- Civil and structural engineers
- Water and environmental engineers
- Agricultural engineer
- Chemical engineers
- Clinical engineers
- Software engineers
- Acoustic engineers
- Aerospace engineers
- Material engineers



Further information may be obtained from Ms Best or Ms Rule.

LEVEL 2 AWARD IN HOME COOKING SKILLS

This qualification is designed to help students develop the ability to plan and prepare a series of nutritious home-cooked meals for breakfast, snacks, lunch and dinner, and helps them understand how to cook economically.

During this qualifications students will develop a range of practical skills that will enable them to plan, prepare and produce the work needed for the controlled assessment. The controlled assessment requires students to plan and prepare nutritious meals and as part of this they will need to demonstrate their practical skills in the form of a TV style demonstration to others.

Students will be expected to provide the ingredients needed to produce the dishes required by the exam board in order to develop the necessary practical skills.

This qualification is beneficial for students who wish to opt for GCSE hospitality and catering - in Year 10.



Further information may be obtained from Ms Best or Ms Rule.

CAMBRIDGE NATIONAL LEVEL 2 AWARD IN SPORT SCIENCE

Unit 1. Reducing the risk of injury (Written exam)

Learners will know how to prepare participants to take part in physical activity in a way which minimises the risk of injuries occurring, how to react to common injuries that can occur during sport and how to recognise the symptoms of some common medical conditions, providing a good foundation to undertake formal first aid training and qualifications.

Unit 2. Applying the principles of training

Learners will develop knowledge and understanding of the principles and methods of training and the application of these in the design of training programmes along with practical skills in fitness testing.

Unit 3 Sport Psychology

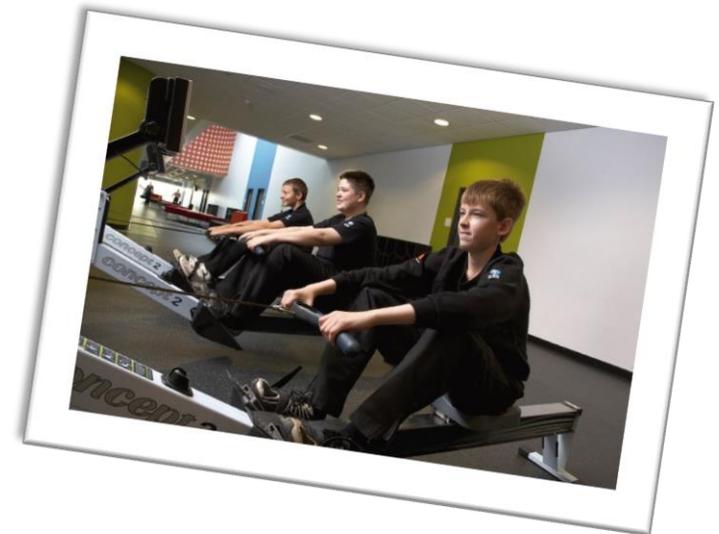
Learners will look at some of the key elements of sport psychology and use some of the strategies and techniques utilised in pursuit of excellence in sports performance.

Unit 4 Sports Nutrition

Learners will consider the composition of a healthy, balanced diet. They will also consider the necessity of certain nutrients in particular quantities and the effects of a poor diet. They will reflect upon the role that diet plays in different sports and activities, and use the knowledge gained to produce an appropriate, effective diet plan for a performer.

Unit 5 Technology in Sport

Learners will consider the variety of ways in which technology is being used in sport to enhance both performance and the experience of sport for performers and for spectators. They will also develop an appreciation of some of the counter-arguments regarding the increasing use of technology in sport.



*Further information may be obtained from
Mr Smith or Ms Hallway*

NCFE LEVEL 2 CERTIFICATE IN CREATIVE CRAFT

This level 2 course is ideally suited to students who seek a course that will allow them to demonstrate their creative side. Craft is a course that will look towards developing your practical skills through a variety of different crafts including woodwork, food, textiles etc.

Once you have developed your practical skills you will be required to consider how this could be made into an enterprising opportunity. Could you be the next generation of craftspeople?

The objectives of this qualification are to help learners to:

- Use raw materials, tools and equipment in a safe and competent manner
- Develop analytical and research skills
- Evaluate their own work, develop ideas and learning through the craft process
- Develop an understanding of health and safety considerations in the craft environment
- Develop an overview of enterprise skills and characteristics present in successful enterprising individuals
- Develop communication skills through a range of media.

Throughout the delivery of this qualification, the following core areas and transferable skills should be evident:

- The ability to identify hazards and risks and apply safe working practices
- Skills in planning
- Skills in the use of craft materials
- Development of social and moral skills, with an emphasis on environment and sustainable issues
- The ability to combine skills with knowledge and understanding to design quality products
- The ability to investigate enterprising opportunities
- Development of positive attitudes towards working as a team and co-operation
- To manage resources appropriately and efficiently
- To manage resources with regard to personal safety and safety of others.



*Further information may be obtained from
Ms Best or Ms Rule.*