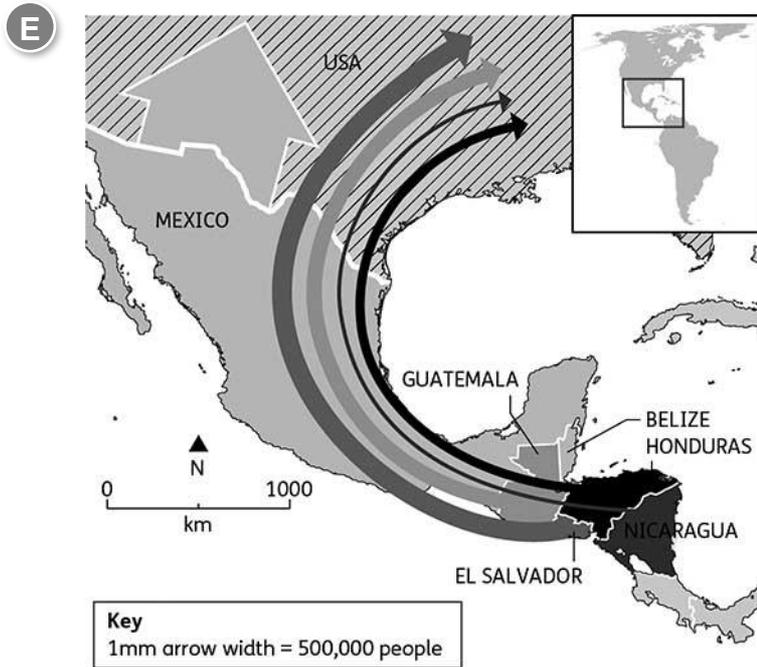




Week 6



The estimated number of migrants in the USA in 2015 from five Central American countries

5. Look at map E.

(a) List where the migrants came from in order from the largest to the smallest number of migrants.

Largest number of migrants: _____

Smallest number of migrants: _____

(b) **Suggest** why the data is only an estimate.



Week 6

(c) **Suggest** why migrants want to live in the USA.

F



Migrants undertake great hardship to try to get into the USA illegally

6. Write a short paragraph to describe the journey of the migrants in photo F.

Tip!

Think about the geography of the land and how that might affect their journey, their access to water and what they can carry.



Week 6

Guatemala key facts

- GNI per capita: \$8000
- Infant mortality rate: 22 per 1000 births
- Literacy rate: 81%
- Underweight children: 13%

7. Look at the key facts about Guatemala. Using these development indicators, **describe** what Guatemala might be like in terms of its level of development.

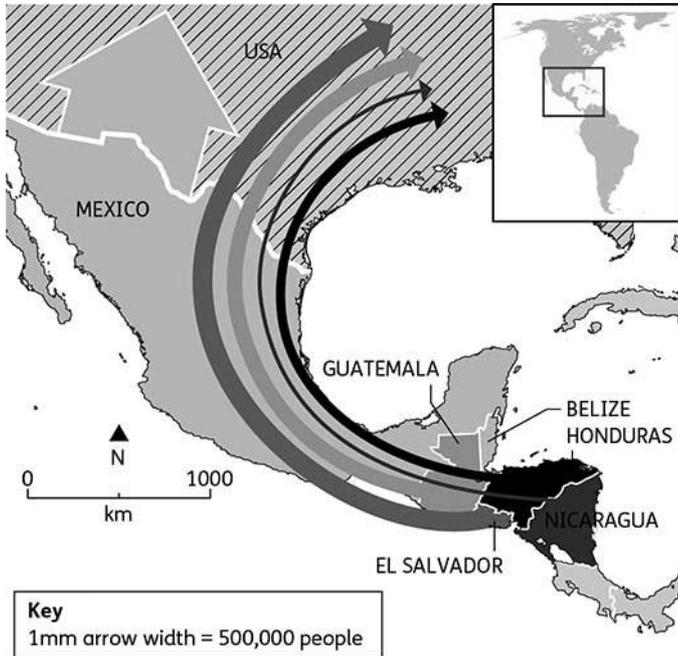
 8. Using map E, **calculate** the estimated number of migrants from Mexico that entered the USA in 2015.



Week 6

ANSWERS

E



The estimated number of migrants in the USA in 2015 from five Central American countries

5. Look at map E.

(a) List where the migrants came from in order from the largest to the smallest number of migrants.

- Largest number of migrants: El Salvador
- Guatemala
- Honduras
- Nicaragua

Smallest number of migrants: _____

(b) Suggest why the data is only an estimate.

The arrows do not give you an accurate indication of the number of migrants as they are rounded to the nearest 500,000 people.

Also the data does not show the actual number of migrants as some cross the border illegally and would not appear on data.



Week 6

(c) **Suggest** why migrants want to live in the USA.

Political security/employment potential/lower risk of natural disasters/higher life

expectancy /excellent educational prospects/lower crime rate/better medical facilities/ more

opportunities/less water shortages/idea of the American dream- to achieve success and

wealth regardless of your background.

F



Migrants undertake great hardship to try to get into the USA illegally

6. Write a short paragraph to describe the journey of the migrants in photo F.

Ideas- The long and perilous journey – where have they come from- thousands of immigrants will

ride on top of freight trains —risk of robbery, assault and even death- payment of the gangs who

organise the illegal crossing- the risk of drowning across the Rio Grande (border between Mexico

and the USA).

Tip!

Think about the geography of the land and how that might affect their journey, their access to water and what they can carry.



Week 6

Guatemala key facts

- GNI per capita: \$8000
- Infant mortality rate: 22 per 1000 births
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- Underweight children: 13%

7. Look at the key facts about Guatemala. Using these development indicators, **describe** what Guatemala might be like in terms of its level of development.

Guatemala has an income of \$8000 (£ 6,500) per person per year which makes it a Less

economically developed country. The infant death rate is high at 22 per 1000 which means it has

poor medical facilities. Its population have access to education as it has a high literacy rate at 81%.

Access to food is unequal as 13 percent of the children are underweight.



8. Using map E, **calculate** the estimated number of migrants from Mexico that entered the USA in 2015.

HINT- measure each arrow

El Salvador = 4 mm

Guatemala = 3mm

Honduras = 2mm

Nicaragua = 1mm

1mm = 500,000

$(4\text{mm}+3\text{mm}+2\text{mm}+1\text{mm}) = 10\text{mm}$

500,000 multiplied by 10 = 5,000,000