

Policy Title: RE Policy

Mortimer



Leader: Mrs K.Meyer

Review Date: September 2024

RE Policy

Mortimer School is a non-faith school situated in the diverse community of South Tyneside. Mortimer School is a fully comprehensive school with over 1100 students on role. We deliver Religious Education (RE) in line with the Locally Agreed Syllabus. There are three elements of Religious Education which students will be introduced to. These are knowledge and understanding, critical response and personal reflection. Our knowledge rich curriculum provides students with the opportunity to explore, analyse and evaluate worldviews, learning about and from religion to develop their own worldview.

Mortimer recognises the educational value of Religious Education in the school curriculum and all students at KS3 received one RE lesson per week. At KS4 students can opt to take the subject at GCSE but all students undertake core RE lessons through the Personal Development rotation. These sessions focus on debating ideas and developing a critical awareness of the world around students. Mortimer School also recognises the excellent contribution RE makes to Spiritual, Moral, Social and Cultural (SMSC) development across the school.

Legal requirements: The National Curriculum states that:

Every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils, and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life ...

All state schools... must teach religious education... All schools must publish their curriculum by subject and academic year online.

DfE, The National Curriculum in England: Framework Document, September 2013, p.4

Breadth of RE:

Mortimer recognises that RE must reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain' (Education Act (1996 Section 375 (3)) Schools Standards and Framework Act (1998, Schedule 19, para 5). As a school we want to ensure we promote an inclusive curriculum, and this is highlighted through the breath of study within the RE course. For example, students are educated on the six major world religions and other alternative ideas. The breadth of RE is referred to in more detail in its curriculum map which can be found on the website.

Right of withdrawal:

Our inclusive and philosophical approach to RE, has been constructed in the hope that parents and teachers will rarely, if ever, wish to exercise their right of withdrawal.

RE Policy - Review Details

Policy review requirements	Annually
Date policy last reviewed	October 2024
Signed:	K.Meyer
Next review	October 2025