

# Safeguarding – CPD – September 2nd 2025



## RECAP ON RECORDING INCIDENTS

Andrew Hall – Safeguarding Pro



Online



1hr 10m



KCSIE 2025  
KEY UPDATES



## STATUTORY POLICIES



Department  
for Education

All staff **MUST**  
read these  
policies.

1. Our schools Child Protection | Child on Child Abuse Policies Sept 2025
2. Staff Code of Conduct and Low-Level Concerns Sept 2025
3. DfE's Keeping Children Safe In Education – Part 1 September 2025

# Safeguarding Team



**Mr Liddle**

**Designated Safeguarding  
Lead (DSL)**



**Mrs Constable**

**Deputy Designated  
Safeguarding Lead (DLS)**



**Mr Mallam**

**Deputy Designated  
Safeguarding Lead (DLS)**



**Safeguarding and  
Child Protection is  
EVERYONE'S  
responsibility.**

# CPOMS

# RECORDING INCIDENTS

# Safeguarding - Quick Recap - CPOMS



## Recap on Recording Incidents

**CPOMS** – is our online electronic system used in school, by all staff, for recording any safeguarding concerns.



# HOW TO LOG ON



**CPOMS is accessed via a link on the school website.**

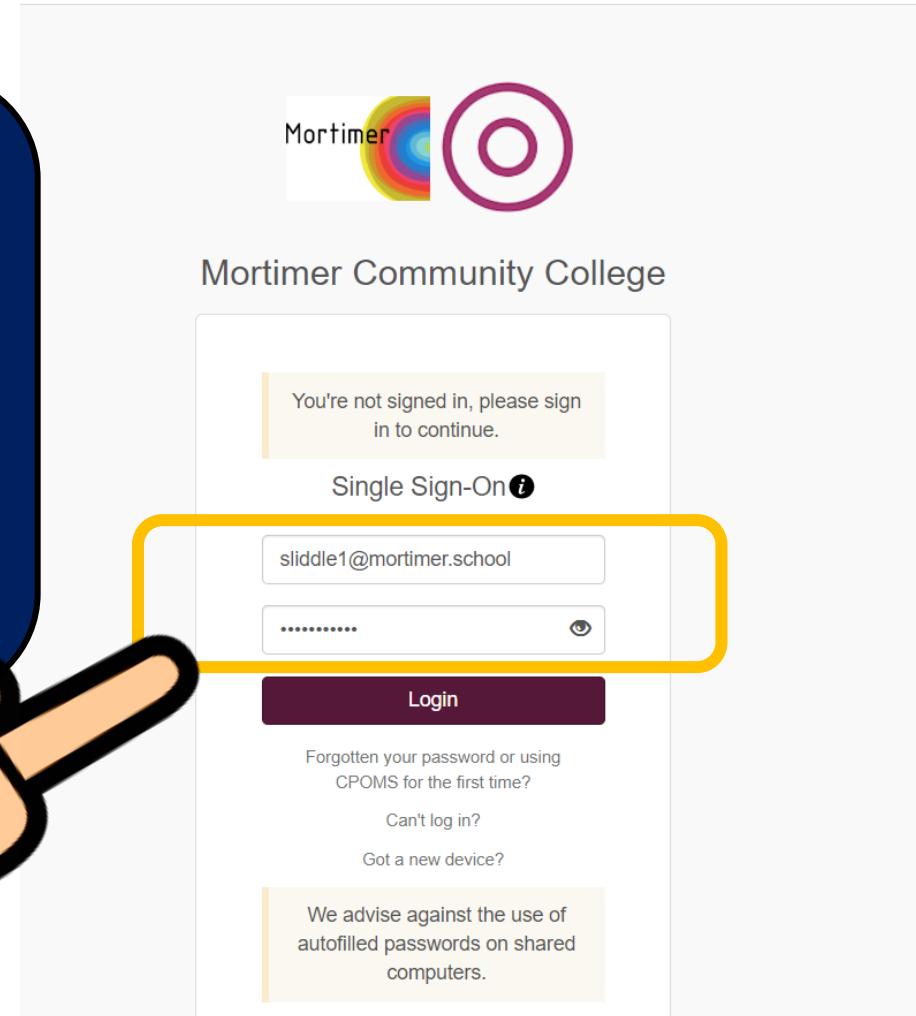
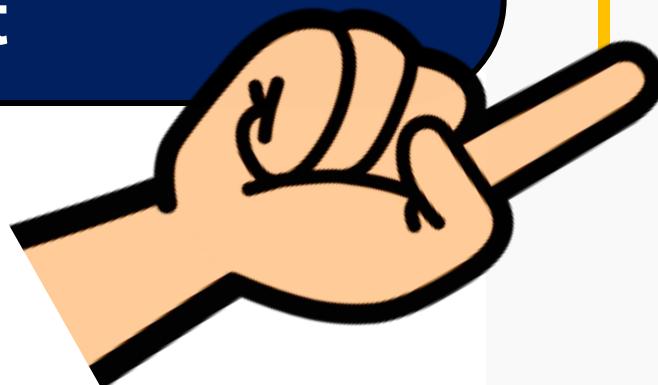
The image shows a screenshot of the Mortimer Community College website. The top navigation bar includes links for IT Support, CPOMS, SISRA, Mortimer RDS, Emails, Office 365, Class Charts, About, Information, Curriculum, Student Area, Vacancies, Calendar, and Contact us. The 'CPOMS' link is highlighted with a yellow box. The main content area features a cartoon character of a boy holding a torch, with text about making a positive difference and a 'View our prospectus' button. To the right is a large image of the school building and grounds.

# HOW TO SIGN IN



To **log in** use your **school email address** for your **username** and the password you set.

**\*New Staff** will receive an email to create an account

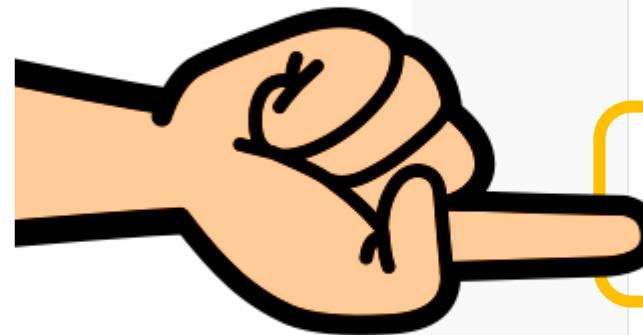


The screenshot shows the Mortimer Community College login page. At the top, there is a logo for 'Mortimer' featuring a colorful, circular design next to a purple circle with a white 'O'. Below the logo, the text 'Mortimer Community College' is displayed. A message in a yellow box says 'You're not signed in, please sign in to continue.' Below this is a 'Single Sign-On' section with a yellow rounded rectangle highlighting the input fields for 'Email' (containing 'sliddle1@mortimer.school') and 'Password' (containing '.....'). To the right of these fields is a 'Login' button. At the bottom of the page, there are links for 'Forgotten your password or using CPOMS for the first time?', 'Can't log in?', 'Got a new device?', and a warning message: 'We advise against the use of autofilled passwords on shared computers.'

# HOW TO SIGN IN



If you have **forgotten your password**, you will need to request a password reset from the login webpage.



Mortimer Community College

You're not signed in, please sign in to continue.

Single Sign-On i

sliddle1@mortimer.school

..... eye

**Login**

**Forgotten your password or using CPOMS for the first time?**

**Can't log in?**

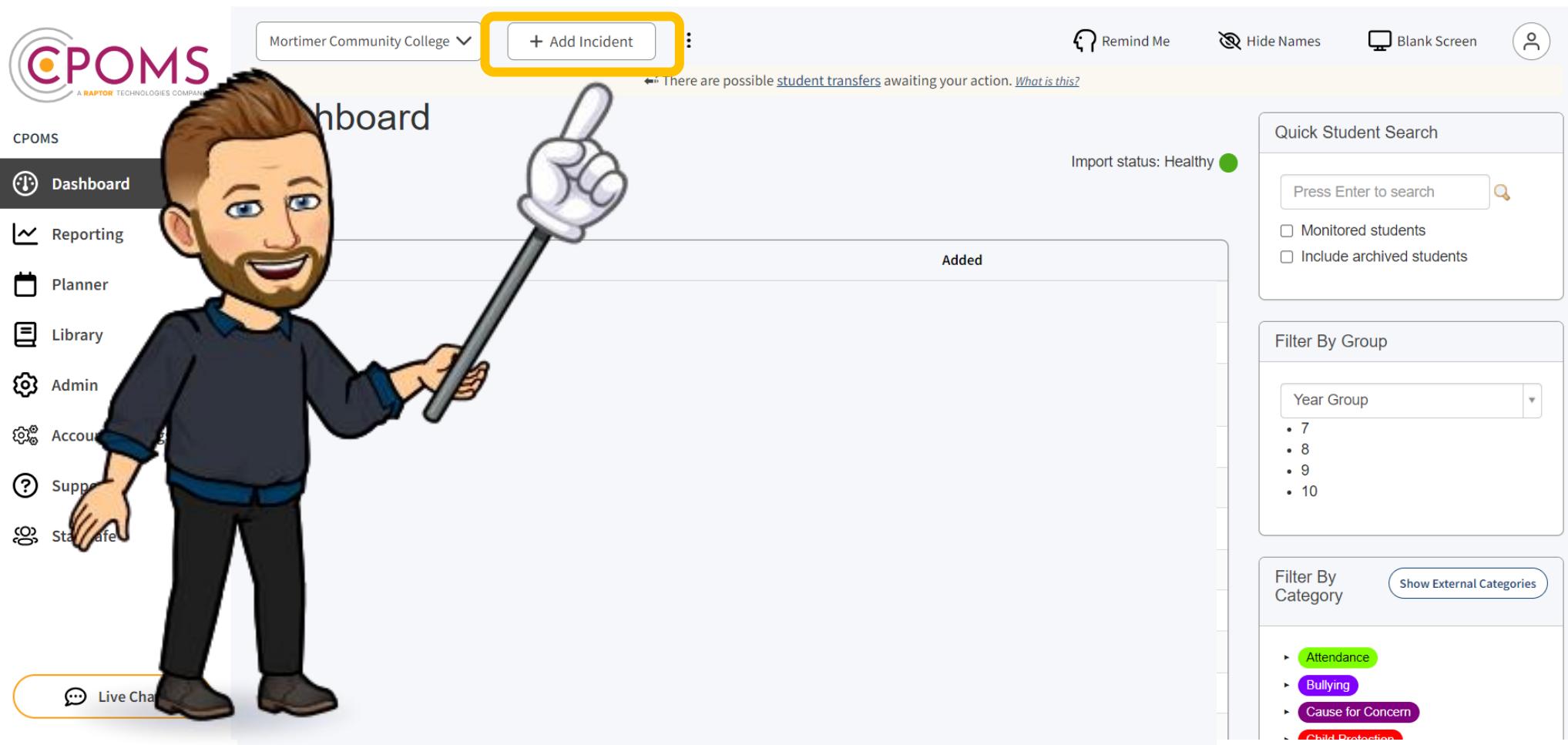
**Got a new device?**

We advise against the use of autofilled passwords on shared computers.

# HOW TO ADD AN INCIDENT



Select '**Add Incident**' to enter a concern for a student.



The screenshot shows the CPOMS dashboard for 'Mortimer Community College'. A large, friendly cartoon character of a man with a beard and a grey sweater is holding a long, thin pointer that points directly at the '+ Add Incident' button. This button is highlighted with a yellow rectangular box. The dashboard includes a navigation menu on the left with options like 'Dashboard', 'Reporting', 'Planner', 'Library', 'Admin', 'Accounts', 'Support', and 'Staff Safety'. A 'Live Chat' button is at the bottom left. The top right features a 'Remind Me' icon, 'Hide Names' icon, 'Blank Screen' icon, and a user profile icon. A message at the top right says 'There are possible student transfers awaiting your action. [What is this?](#)' and 'Import status: Healthy'. On the right side, there are three filter sections: 'Quick Student Search' (with a search bar and checkboxes for 'Monitored students' and 'Include archived students'), 'Filter By Group' (with a dropdown for 'Year Group' showing options 7, 8, 9, and 10), and 'Filter By Category' (with a 'Show External Categories' link and a list including 'Attendance', 'Bullying', 'Cause for Concern', and 'Child Protection').

# HOW TO ADD AN INCIDENT



CPOMS

mortimercollege.cpoms.net/schools/1/incidents/new

Imported From IE Prevent South Tyne... Safeguarding Hand... Users | CPOMS: Safe... Rounders Score Sheet Welcome | Safeguard... Student Information... YR9 Digital Photogr...

New Chrome available

Mortimer Community College + Add Incident

Remind Me Hide Names Blank Screen

There are possible [student transfers](#) awaiting your action. [What is this?](#)

Back

CPOMS

Dashboard

Reporting

Planner

Library

Admin

Account Settings

Sup...

Stay Safe

Live Chat

Student

Incident

Categories

Linked student(s)

Maps

Date/Time

Add detail of the incident here.

Attendance Bullying Cause for Concern Child Protection Escape Escape Intervention Exclusions Emergency Contact Friendship Issues Historic Information Home Issues Initiatives Medical First Aid General School Laptop Loan SEND Student School Transfer Subject Access Request

Begin typing a student's name

Begin typing a student's name

Type a student's name to link them to this incident.

02/09/2024 20:27

WHAT HAPPENED?

# HOW TO ADD AN INCIDENT

If adding other student names to your incident write up, **ONLY USE** their **FORENAME** and **INITIAL** of their **SURNAME**, for example: **John S**

Begin typing a student's name

Type a student's name to link them to this incident.

02/09/2024 20:27

# HOW TO ADD AN INCIDENT



- CPOMS
- Dashboard
- Reporting
- Planner
- Library
- Admin
- Account Settings
- Support
- StaffSafe

Live Chat

**Select the category of your concern and a sub-category if appropriate.**

**Categories**

Attendance  Bullying  Cause for Concern  Child Protection  Escape  Escape Interventions  Exclusions  External Agency Contact  
 Friendship Issues  Historic Information  Home Issues  Initiatives  Medical Contact  Referral Made  Safeguarding  
 School Laptop Loan  SEND  Student School  Subject Access

**Cause for Concern Subcategories**

Drugs  Mental Health  Online Concerns  Physical  Truancy

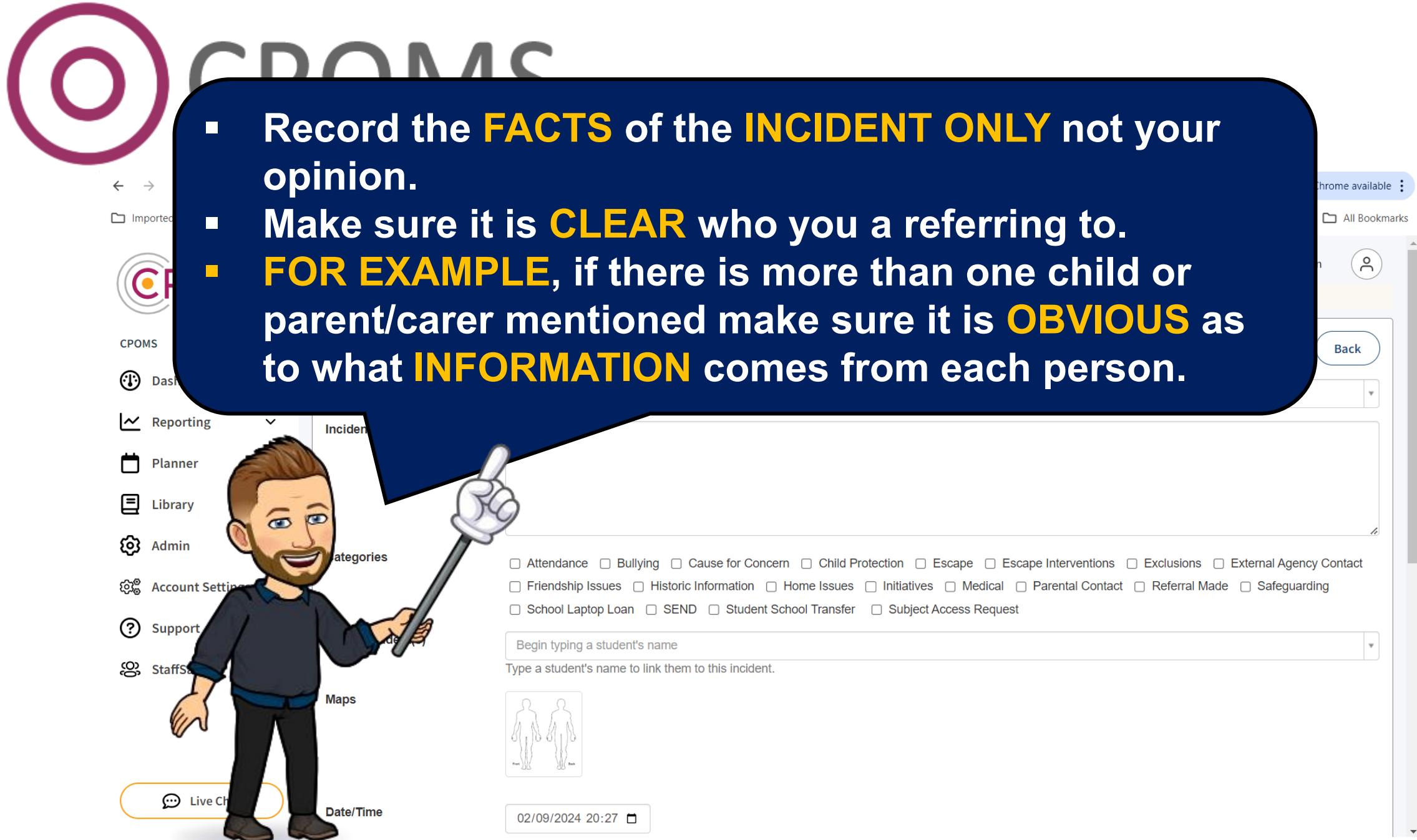
Begin typing a student's name  
Type a student's name to link them to this incident.

**Linked student(s)**

**Maps**

A cartoon character with blonde curly hair, wearing a brown jacket and black skirt, is pointing with their right hand towards the 'Cause for Concern' checkbox. The character is smiling and has a friendly appearance.

# HOW TO ADD AN INCIDENT



The image shows a screenshot of the CPOMS software interface. On the left, there is a sidebar with various icons and text labels: 'Imported', 'CPOMS', 'Dashboard', 'Reporting', 'Incident', 'Planner', 'Library', 'Admin', 'Categories', 'Account Settings', 'Support', 'StaffS', 'Maps', 'Live Chat' (which is highlighted with an orange oval), and 'Date/Time'. A character with a beard and a blue shirt is pointing with a stick towards the 'Reporting' section. The main area of the screen is a large, dark blue callout box containing the following text:

- Record the **FACTS** of the **INCIDENT ONLY** not your opinion.
- Make sure it is **CLEAR** who you are referring to.
- **FOR EXAMPLE**, if there is more than one child or parent/carer mentioned make sure it is **OBVIOUS** as to what **INFORMATION** comes from each person.

Below the callout box, the reporting section of the software is visible, showing a list of categories with checkboxes and a search bar. The categories are: Attendance, Bullying, Cause for Concern, Child Protection, Escape, Escape Interventions, Exclusions, External Agency Contact, Friendship Issues, Historic Information, Home Issues, Initiatives, Medical, Parental Contact, Referral Made, Safeguarding, School Laptop Loan, SEND, Student School Transfer, and Subject Access Request. A search bar with the placeholder 'Begin typing a student's name' and a note 'Type a student's name to link them to this incident.' is also present. At the bottom, there is a date and time stamp '02/09/2024 20:27'.

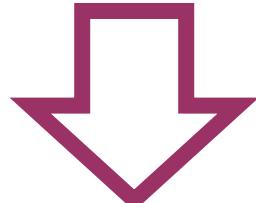
Please also report the incident verbally to Mrs Constable, Mr Mallam or Mr Liddle or a member of the pastoral team before the end of the school day.





**REMEMBER CPOMS IS...**

- A legal document
- Can be requested by parent/carers



Educational Record Requests



**ico.**

Information Commissioner's Office



**KCSIE 2025  
UPDATES**

**LIMITED CHANGES**

# Keeping Children Safe in Education 2025

## What's New?

No significant changes for now

On 1st September 2025 the government has said there will be revised guidance\* for:

- **Relationships, Sex and Health Education (RSHE)**
- **Guidance on gender questioning children**

\* *'If published'*

There is a note that the DfE intend to publish the 'revised guidance on gender questioning children soon'.

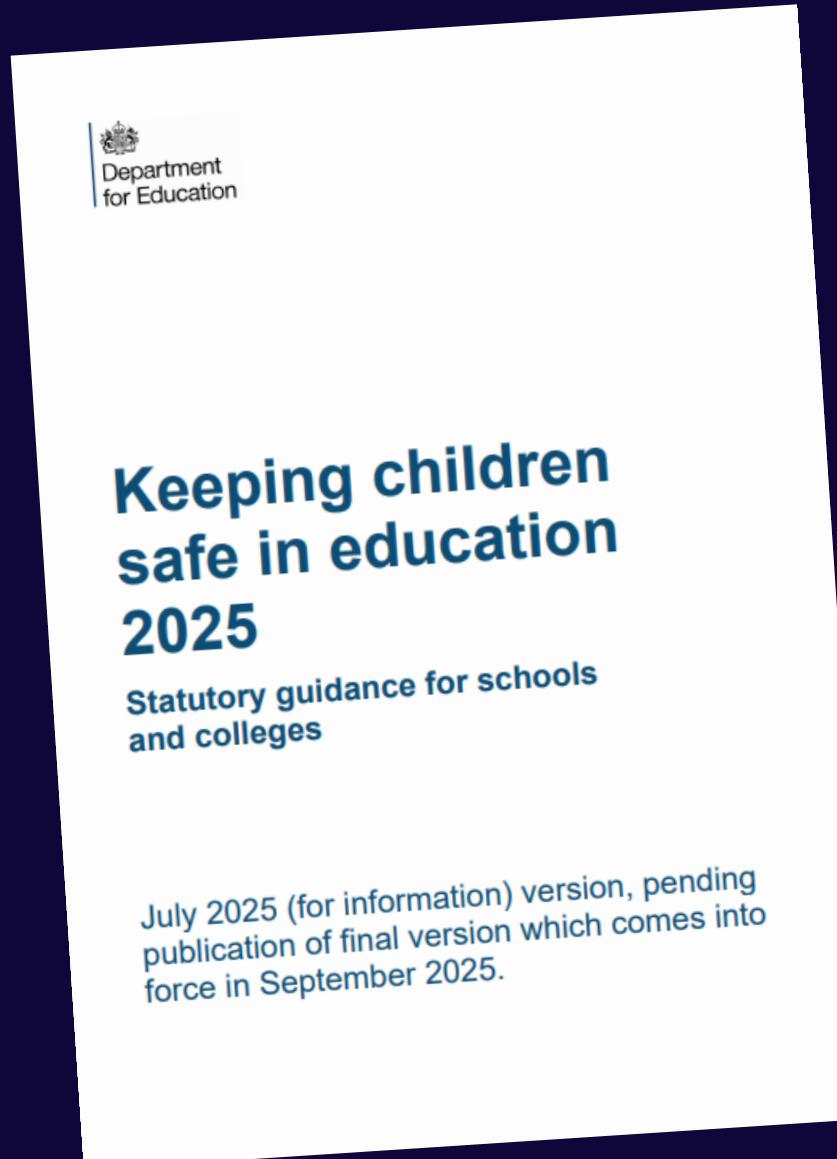


Department  
for Education

No changes from  
the version  
distributed in  
July.

July 2025 (for information) version, pending publication of final version which comes into force in September 2025

# KCSIE for September 2025



## Key Changes

- Added to the list of safeguarding harms is **misinformation; disinformation; and conspiracy theories.**
- Added link to **Generative AI guidance** – e.g. Chat GPT.
- Incorporated information on '**Arranging Alternative Provision**'.

Andrew Hall – Safeguarding Pro



Online



1hr 10m



KCSIE 2025

KEY UPDATES

Further detail on the changes are covered in the annual refresher training video.

# FILTERING & MONITORING

# ALL STAFF

## All staff should report if:



See or suspect unacceptable content accessed

Unacceptable content can be accessed

Teaching content that could cause a spike in logs



Failure or abuse of the system

Perceived unreasonable restrictions

Abbreviations or misspellings that allows access to unacceptable content

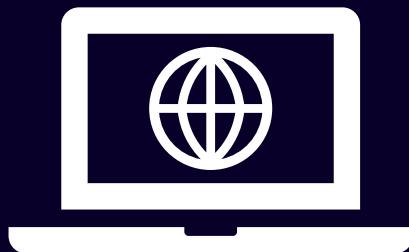
# How we comply...

Protects the network from external threats

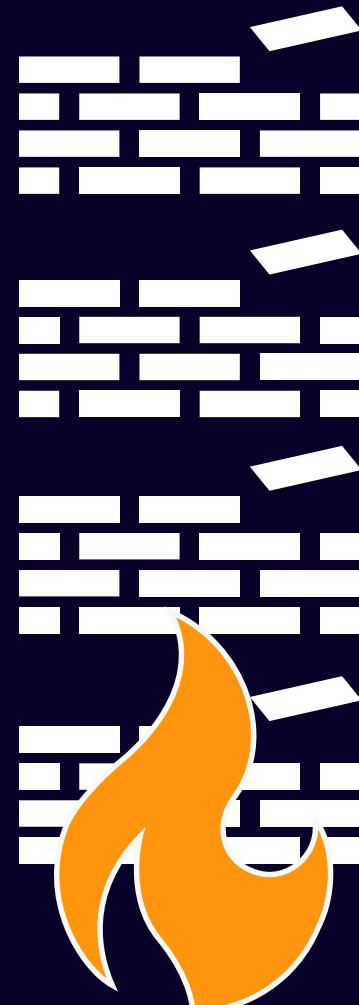


Restricts access to specific websites

Logs all websites visited



Durham Smoothwall



Monitors all user activity (students and staff)



Alerts safeguarding staff of concerning use of school IT systems



# How we comply...

- ✓ Live monitoring 24/7
- ✓ All computers & tablets
- ✓ All student devices
- ✓ All staff devices



## EXAMPLE ALERT

Severity	Category	Phrase	User
Low	Hacking	UNBLOCK SITES	22LSTEPHENSON

unblocked website listapp ab

AI Overview

To access unblocked websites, you can utilize a Virtual Private Network (VPN) or proxy browser app. These tools redirect your internet traffic through a proxy server, allowing you to bypass geo-restrictions or censorship. [Read more](#)

VPNs and Proxy Browsers:

VPNs:

A VPN encrypts your internet traffic and masks your IP address, making it appear as if you're browsing from a different location. This can help you access websites blocked in your area.

Proxy Browsers:

Show more [Read more](#)

Google Play

https://play.google.com/store/apps/details

Browser Proxy: Unblock Sites – Apps on Google Play

9 Jan 2025 — Proxy Browser is a proxy web browser application that can help you access blocked or restricted websites in your area.

4.4 ★★★★★ (6,311) · Free · Android · Utilities/Tools

Blue Proxy: proxy browser VPN – Apps on Google Play

Blue Proxy: proxy browser VPN – Apps on Google Play

Blue Proxy: proxy browser VPN – Apps on Google Play

VPN Unblock For Blocked Sites – Apps on Google Play

2 Aug 2024 — About this app ... All Time you

VPN Unblock For Blocked Sites – Apps on Google Play

2025

Unblock

**REMINDER**  
**‘How to deal with**  
**incidents’**

# What to do if you have concerns about a child?

1. **ACT QUICKLY** create a CPOMS entry to log all the details.

2. **RECORD** the following:

**PURPOSE** what is the purpose of the entry?

**ACTION** what action have you taken or what have you seen or been told?

**OUTCOME** how was the incident with the child left?

3. **IF A CHILD** is in immediate danger speak to the DSL (Mr Liddle) or Deputy DSL's (Mrs Constable and Mr Mallam) **in person before the end of the school day** as the child may need to remain in school and other agencies informed.

4. **FOLLOW UP** afterwards with SLI, CCO or LM to find out the outcome.

5. **MORE HELP** and advice can be sought from South Tyneside's Integrated Safeguarding & Interventions Team on **0191 424 5010**. Outside of working hours ISIT phone number is **0191 456 2093**.



# Dealing with a Disclosure

If a child comes to speak to you, the following guidance should be adhered to.

1. **DISCLOSURES** initially will likely be made to an adult the child trusts.

2. **NEVER** promise a child confidentiality.

3. **REASSURE** the child you are taking them seriously.

4. **BE** supportive and respectful.

5. **LISTEN** carefully to the child and be non-judgemental.

6. **DON'T** ask leading questions.

7. **WRITE UP** a thorough summary immediately onto CPOMS.

8. **ONLY** record the facts as the child presents them.

9. **INFORM** DSL or Deputy DSL as soon as practically possible.

# Radicalisation and Extremism

1. **RECORD** your concerns on CPOMS.

2. **SPEAK** to the DSL or Deputy DSL in person about your concerns.

3. **ACTION** DSL and/or Deputy DSL may report incident under PREVENT.

What to do if you are worried about a child who might be being radicalised or becoming involved in terrorist activities.

The following guidance should be adhered to.

## 4. **SOUTH TYNESIDE REPORTING PROCEDURES**

In South Tyneside anyone worried about a child who might be being radicalised or becoming involved in terrorist activities can contact:

South Tyneside ISIT (Integrated Safeguarding and Information Team) on **0191 424 5010** or out of hours on **0191 456 2093**.

Make sure you state that you are making a referral under 'Prevent' (radicalisation).

**IN AN EMERGENCY** the police should be called on 999.

# CHILD ON CHILD ABUSE

INSIDE | OUTSIDE | ONLINE

# Child on Child Abuse Can Include...

- **Bullying** (including cyberbullying, prejudice-based and discriminatory bullying);
- **Abuse in intimate personal relationships** between children sometimes known as ‘teenage relationship abuse’;
- **Physical abuse** such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm (includes online)
- **Sexual violence**, such as rape, assault by penetration and sexual assault (includes online)
- **Sexual harassment**, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse;
- Causing someone to engage in **sexual activity without consent**, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party;
- Consensual and non-consensual **sharing of nude** and semi nude images and or videos (**including pseudo-images including AI manipulated images and computer edited images**)
- **Upskirting**
- **Initiation/hazing** type violence and rituals (this could include activities involving harassment, abuse or humiliation used as a way of initiating a person into a group and may also include an online element).

## Child on Child Abuse

It is essential that **ALL STAFF** challenge inappropriate behaviours between children that are abusive in nature.

## Child on Child Abuse

Don't down play certain behaviours, for example dismissing sexual harassment as "**just banter**", "**just having a laugh**", "**part of growing up**" or "**boys being boys**".

# LOW LEVEL CONCERNS

(ADULTS WORKING ON OR  
BEHALF OF SCHOOL)

## Low Level Concerns About Staff

A low-level concern is any concern – no matter how small, and even if no more than causing a sense of unease or a ‘nagging doubt’ - that an adult working in or on behalf of the school or college may have acted in a way that:

## Low Level Concerns About Staff

- Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work, and
- Does not meet the harm threshold or is otherwise not serious enough to consider a referral to the LADO.

## Low Level Concerns - Examples

- Being over friendly with children.
- Having favourites.
- Taking photographs of children on their mobile phone, contrary to school policy.
- Engaging with a child on a one-to-one basis in a secluded area or behind a closed door.
- Humiliating children

## Low Level Concerns - How to report a concern

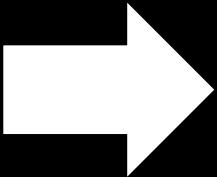
- Complete the low-level report form.
- Any reports **MUST** be made to the DSL or Head Teacher.

# Low Level Concerns - How to report a concern

**Policy Title: Staff Low Level Concerns Policy**

**Academic Year 2025 - 2026**

Mortimer



**Leader:**

**Mr S Hignett**

## **Appendix A: Low Level Concern Form - MCC 2025-2026**

Please use this form to share any concern – no matter how small, and even if no more than a 'nagging doubt' – that an adult may have acted in a manner which:

- is not consistent with Mortimer Community College Code of Conduct, and/or
- relates to their conduct outside of work which, even if not linked to a particular act or omission, has caused a sense of unease about that adult's suitability to work with children.

You should provide a concise record – including brief context in which the low-level concern arose, and details which are chronological, and as precise and accurate as possible – of any such concern and relevant incident(s) (and please use a separate sheet if necessary).

The record should be signed, timed and dated.

**Name of staff member reporting concern:**

**Department & Role:**

**Name of staff member concern is about:**

**Details of concern:**

**Signed:**

**Time & Date:**

# HANDY REMINDERS

# SAFEGUARDING PROCEDURES FOR ALL ADULTS WORKING IN THE SCHOOL

## CONCERNED ABOUT AN ADULT?

 Report to the Head Teacher

 If the concern is about the Head Teacher:

Report to the chair of governors: Mr Stephen Coldwell

Email: [scoldwell@mortimer.school](mailto:scoldwell@mortimer.school)

## IF YOU HAVE TO BYPASS THE DSL OR THE HEAD TEACHER

 Report to the Local Authority Designated Officer (LADO)

LADO: Angela Nolan - 0191 424 4701 or 07920817896

Email: [lado@southtyneside.gov.uk](mailto:lado@southtyneside.gov.uk) or [angela.nolan@southtyneside.gov.uk](mailto:angela.nolan@southtyneside.gov.uk)



Mortimer

**SAFEGUARDING**

**AT MORTIMER IS**

**EVERYONE'S**

**RESPONSIBILITY**

## CONCERNED ABOUT A STUDENT?



**EMERGENCIES** - Where a child is in immediate risk of harm:  
find the **DSL, member of the safeguarding team** or call **POLICE** on **999**.

## ALL OTHER SAFEGUARDING CONCERNS:



Report on **CPOMS** - safeguarding disclosures - neglect, emotional, physical, sexual, concerns for a child, low level concerns.



**What to record** – the **PURPOSE** of the disclosure  
the **ACTION** you have taken  
the **OUTCOME** how the incident ended. Is further action needed?



**ANY** member of staff can make a referral to children's social care.

## I AM UNABLE TO ACCESS CPOMS



Contact **DSL (S.LIDDLE)** who will help you – **Email:** [sliddle1@mortimer.school](mailto:sliddle1@mortimer.school)



The **DESIGNATED SAGUARDING LEAD (DSL)** is Mr Liddle

The **DEPUTY DESIGNATED SAGUARDING LEAD (DSL)** are Mrs Constable & Mr Mallam

# KEY POLICIES

# STATUTORY POLICIES



All staff **MUST**  
read these  
policies.

1. Our schools **Child Protection Policy** |  
**Child on Child Abuse Policy**

2. **Staff Code of Conduct – Sept 2025**  
**and Low-Level Concerns Policy 2025**

3. **DfE's - Keeping Children Safe In  
Education – Part 1 September 2025**

# Staff Code of Conduct – Sept 2025

**Duty of Care:** Protect pupils from harm; act with integrity and good judgment.

**Confidentiality:** Share sensitive info only on a need-to-know basis; follow safeguarding protocols.

**Professional Boundaries:** Avoid favouritism, inappropriate relationships, or misuse of authority.

**Behaviour & Appearance:** Maintain high standards; dress appropriately; avoid compromising conduct.

**Whistleblowing & Reporting:** Report concerns promptly; maintain accurate records; use CPOMS

## 11 Core Principles

**Transport & Visits:** Follow risk assessments; avoid lone situations; inform senior staff.

**Physical Contact:** Follow “no touch” culture unless necessary for safety or SEN; always transparent.

**Technology & Communication:** Use only school systems; no personal contact details or social media links.

**Images & Internet:** Use school devices only; obtain consent; never access inappropriate material.

**Gifts & Rewards:** Only within agreed school policy; avoid perception of bribery or grooming.

**Social Contact:** No secret or inappropriate social relationships with pupils or parents.

# STAFF USE OF SOCIAL MEDIA



No personal social media links or contact details with pupils or parents



Use only school-approved communication systems

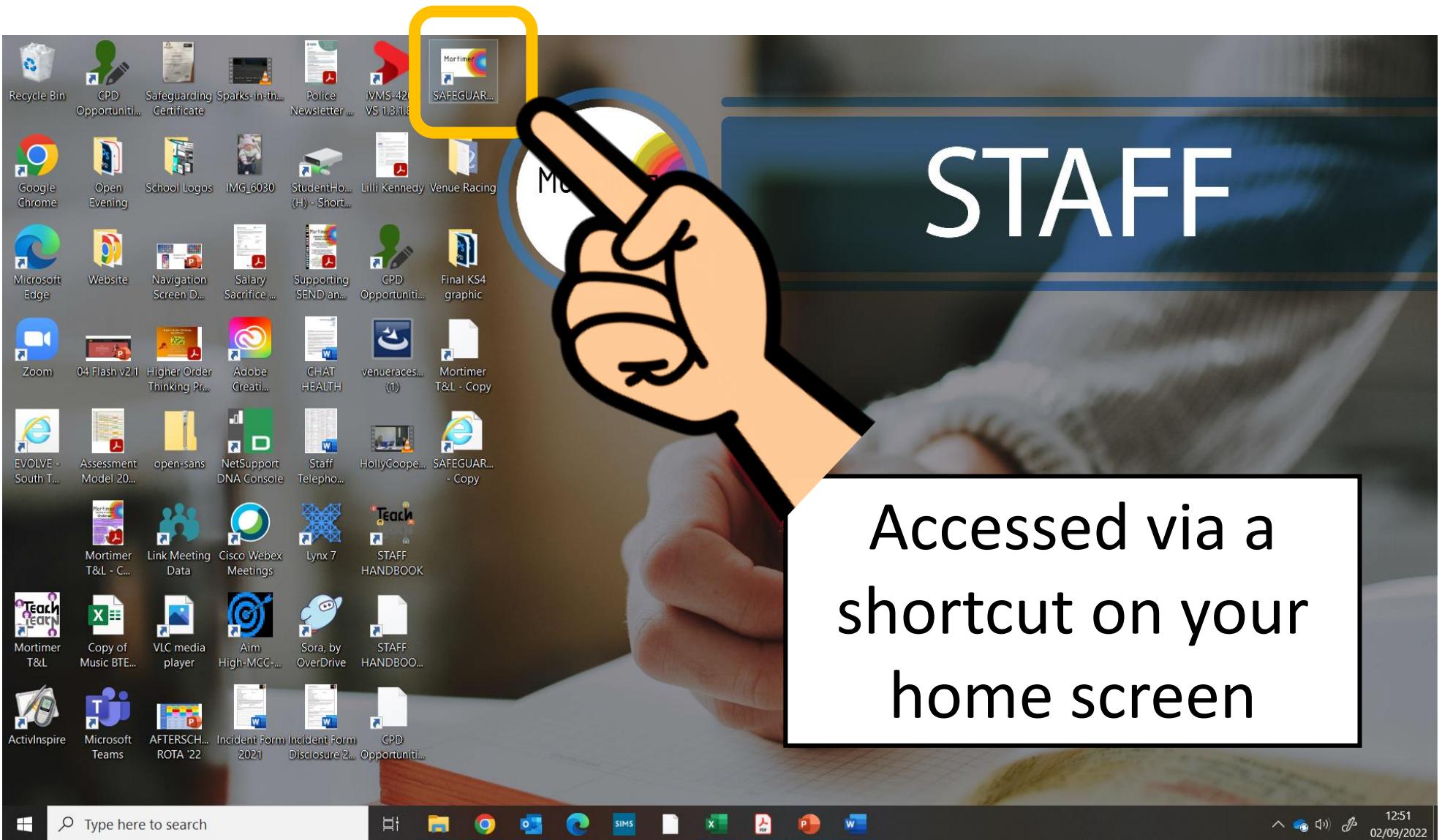


No secret or inappropriate social relationships with pupils or parents

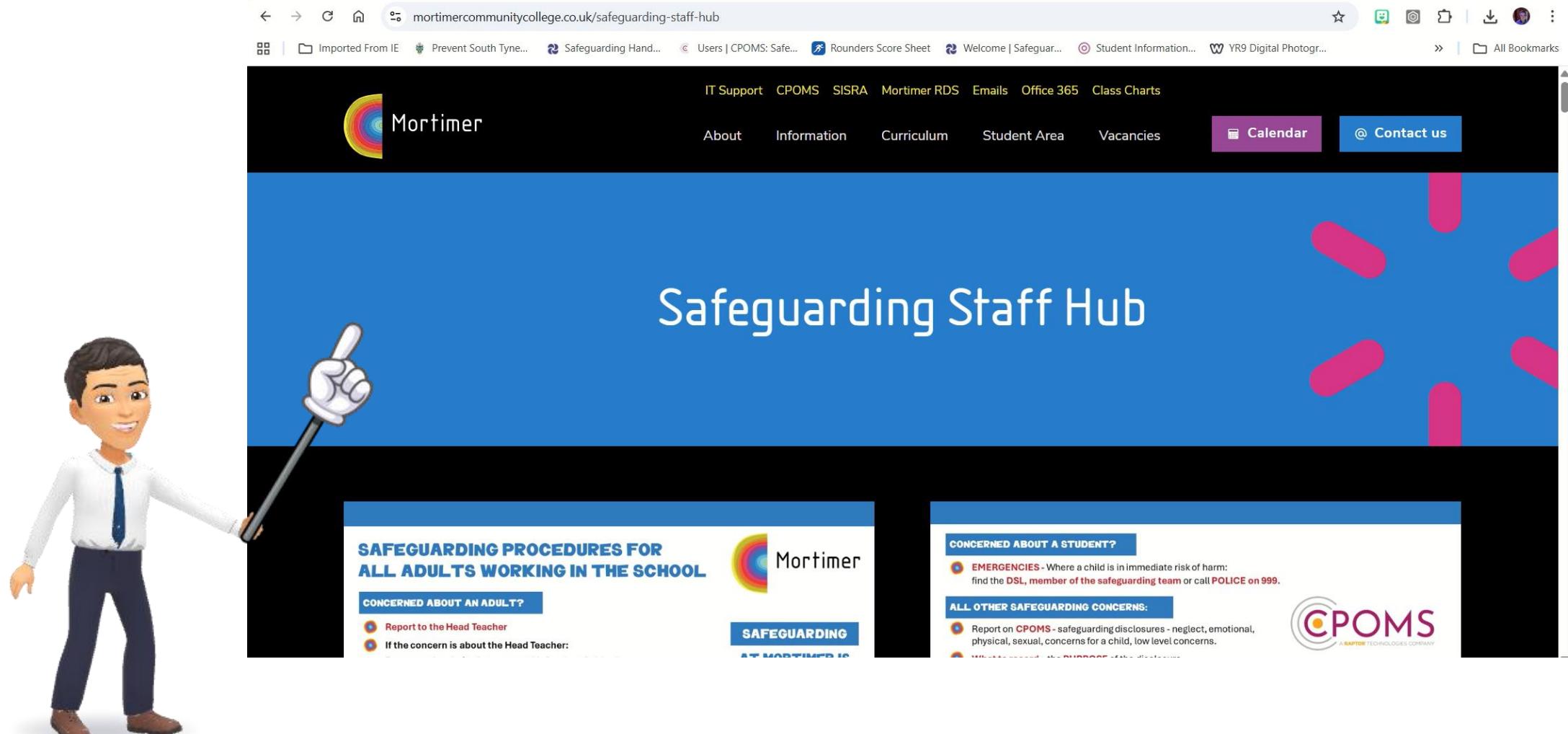


Avoid posting content that compromises professional standards or school reputation

# STAFF SAFEGUARDING WEBPAGE



# STAFF SAFEGUARDING WEBPAGE



The screenshot shows a web browser window with the URL [mortimercommunitycollege.co.uk/safeguarding-staff-hub](http://mortimercommunitycollege.co.uk/safeguarding-staff-hub). The page has a black header with the 'Mortimer' logo and a navigation menu. The main content features a cartoon teacher character pointing to a 'SAFEGUARDING PROCEDURES' box. The box contains sections for adults and students, along with the CPOMS logo.

**Safeguarding Staff Hub**

**SAFEGUARDING PROCEDURES FOR ALL ADULTS WORKING IN THE SCHOOL**

**CONCERNED ABOUT AN ADULT?**

- Report to the Head Teacher
- If the concern is about the Head Teacher:

**SAFEGUARDING AT MORTIMER IS**

**CONCERNED ABOUT A STUDENT?**

**EMERGENCIES** - Where a child is in immediate risk of harm: find the DSL, member of the safeguarding team or call POLICE on 999.

**ALL OTHER SAFEGUARDING CONCERNs:**

- Report on CPOMS - safeguarding disclosures - neglect, emotional, physical, sexual, concerns for a child, low level concerns.

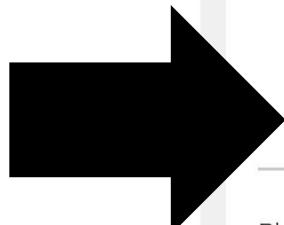
**CPOMS** A RAPTOR TECHNOLOGIES COMPANY

<http://mortimercommunitycollege.co.uk/safeguarding-staff-hub/>

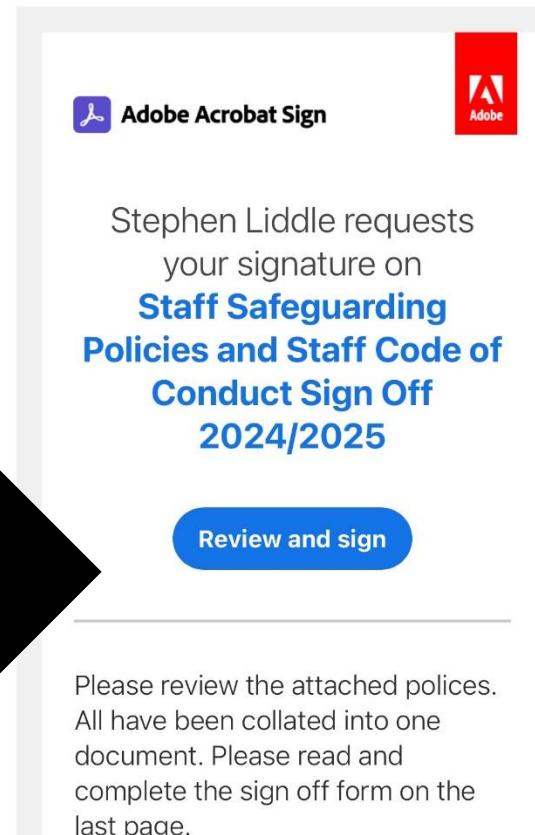
# Staff Key Documents & E-Sign Off Form



## Adobe Acrobat Sign



**Signature requested on "Staff Safeguarding Policies and Staff Code of Conduct Sign Off 2024/2025"**



Please review the attached policies. All have been collated into one document. Please read and complete the sign off form on the last page.

### Staff Policy Sign Off Form - September 2024/2025

Please **sign** this form to confirm you have read the documents listed below.

On signing the form, you confirm that as a member of Mortimer Community College staff, **you will adhere to the policies** outlined below.

All documents can be accessed digitally at any point throughout the year using the **STAFF SAFEGUARDING HUB** webpage:

<https://mortimercommunitycollege.co.uk/safeguarding-staff-hub/>

**Policy name:** Staff Code of Conduct & Low Level Concerns Policy - Sept 2024

**Policy name:** Child Protection Policy - Sept 2024

**Policy name:** Child on Child Abuse Policy - Sept 2024

**Policy name:** Keeping Children Safe in Education - Part 1 (2024)

Staff Name (Printed):

**Steven Liddle**

Staff Signature:

Signature:

Steven Liddle [Aug 30, 2024 15:44 GMT+1]

Email: sj.liddle@icloud.com

# CERTIFIED CPD

Andrew Hall – Safeguarding Pro

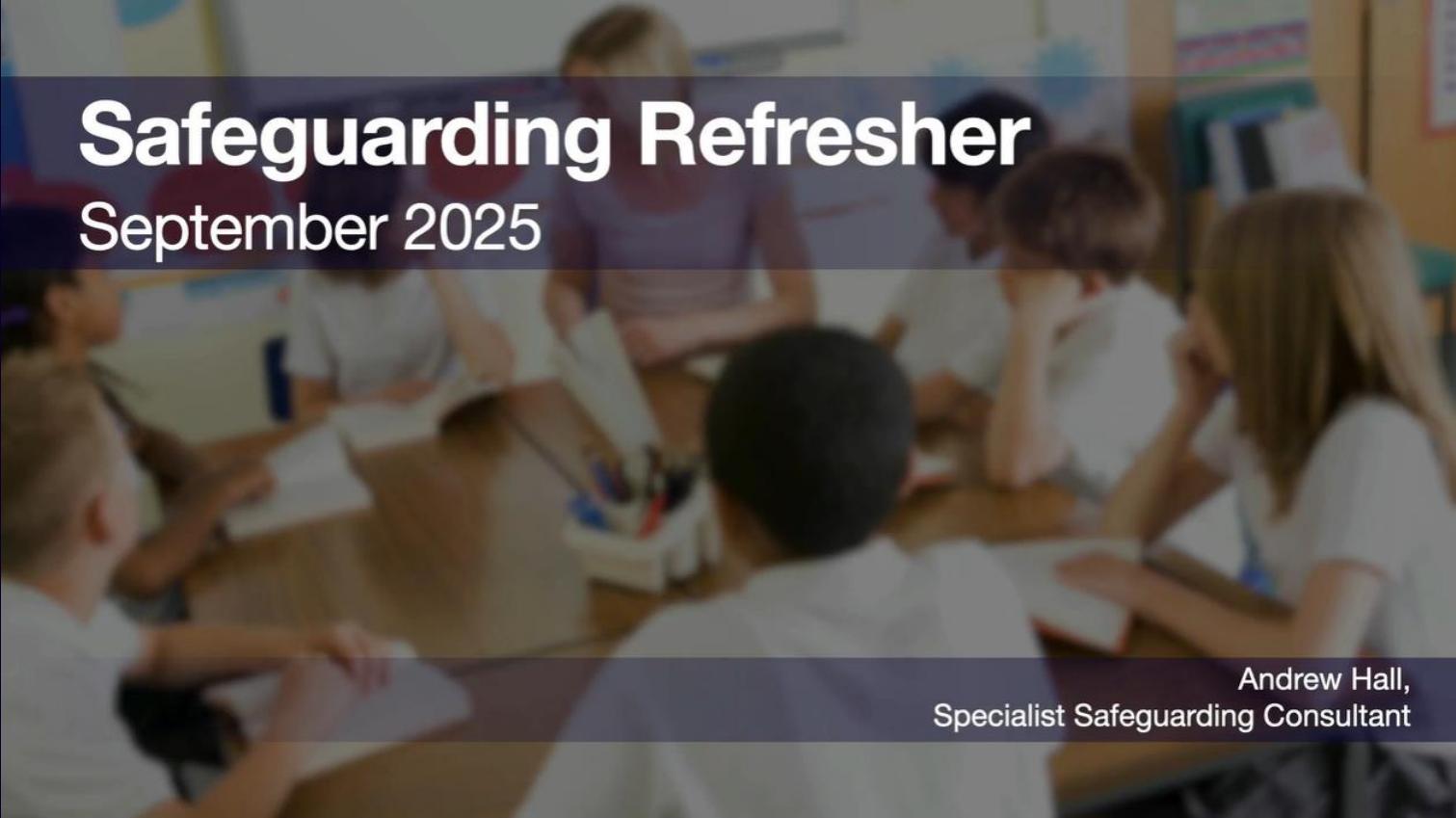
 Online  1hr 10m



+

**KCSIE 2025**  
**KEY UPDATES**

 Department for Education



**Safeguarding Refresher**  
September 2025

Andrew Hall,  
Specialist Safeguarding Consultant

# How to login

Step 1: Login to Andrew Hall -  
Safeguarding Pro website.

<https://safeguarding.pro/login/>

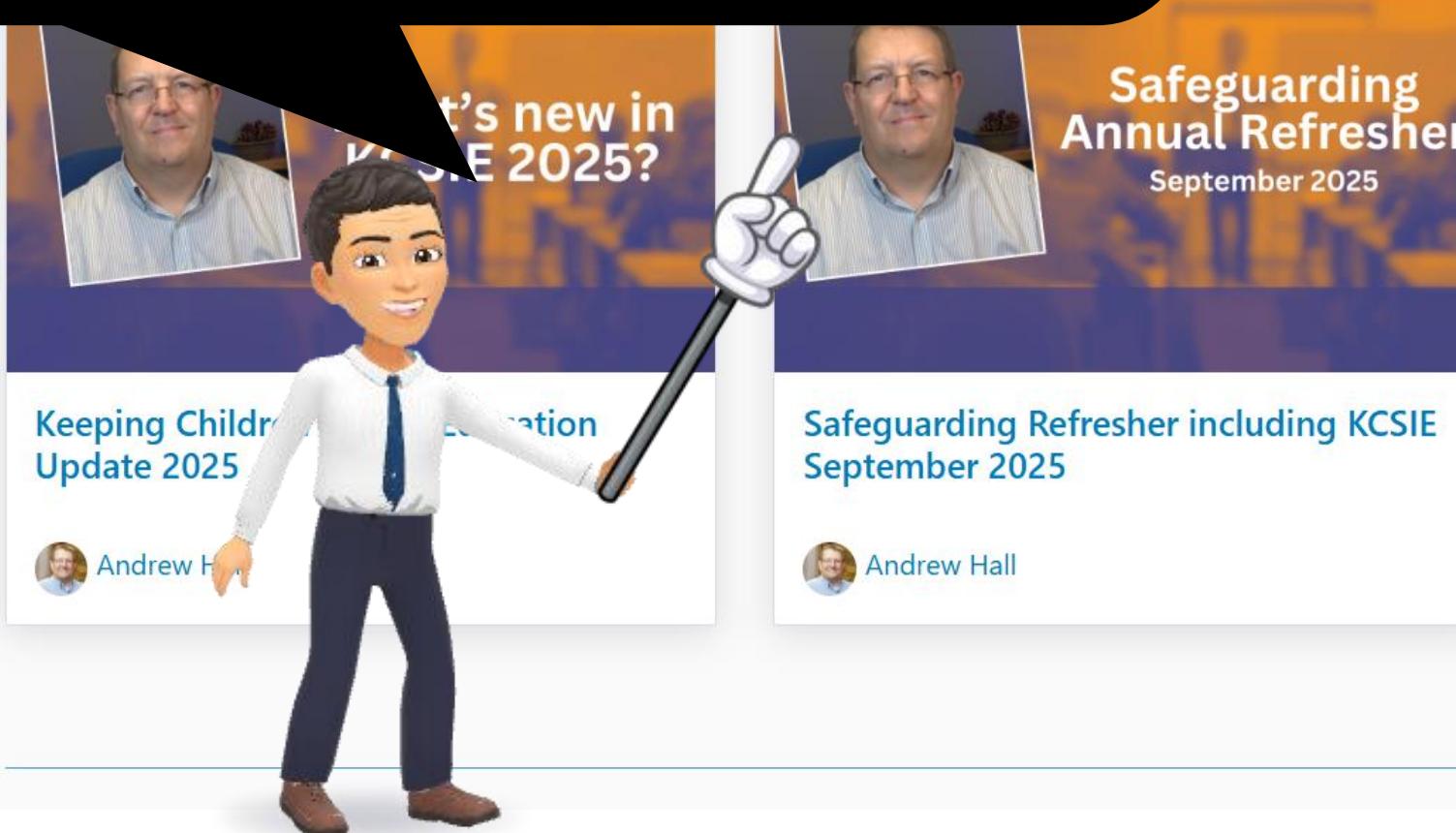
Step 2: Enter your **Username** – this is  
your **school email**.

If you can't remember your password  
select the **Forgot Password** link and  
reset your password.

A screenshot of a web browser showing the login page for 'SAFEGUARDING IN SCHOOLS'. The page has a dark blue header with the text 'SAFEGUARDING IN SCHOOLS' in white. Below the header is a white login form with the word 'Login' at the top. It contains fields for 'Username (email)' and 'Password', a 'Remember Me' checkbox, and a 'Log In' button. At the bottom of the form is a link 'Forgot Password? Click here'.

Step 3: Once logged into the portal the screen should look like this.

Scroll down and click on 'Safeguarding Annual Refresher – September 2025' course as shown below.



A screenshot of a learning management system interface. At the top, there are navigation links: 'Welcome | Safeguard...', 'Student Information...', and 'YR9 Digital Photogr...'. On the right, there are icons for a star, a message, and a camera. Below the navigation, there are sections for 'My Courses' and 'All'. A user profile for 'Andrew Hall' is visible, showing a small profile picture and the name 'Andrew Hall'.



# Safeguarding Refresher including KCSIE September 2025

0% COMPLETE

## Course Overview

Grades

 Resources

## Course Curriculum

Start Next Lesson >

Safeguarding Refresher inc. KCSIE September 2025

## Presentation



📄 Safeguarding Refresher inc. KCSIE September 2025

Start

Step 4: Click on the **Start button** to watch the training video.



Safeguarding Refresher  
including KCSIE September  
2025

100% COMPLETE

Grades

Resources

Presentation

Safeguarding Refresher inc. KCSIE September  
2025

## File Safeguarding Refresher inc. KCSIE September 2025



Step 5: At the end of the video click on the **Complete Lesson button** to register as finished.

 Safeguarding.Pro



## Course Curriculum

## Presentation

Step 6: Once you have completed the **‘Safeguarding Annual Refresher – September 2025’** course, you can download your training certificate for your records.



## Safeguarding Annual Refresher September 2024

100% COMPLETE

Course Overview

## Resources

🏆 Certificate 💬

A digital register has been emailed to you to complete.



Safeguarding CPD 3rd Sept 2024 - CPOMS | Statutory Policies | Annual Safeguarding Refresher

By completing this online form it will act as a digital record that you have completed the training outlined and will be used as proof of your attendance.

\* Required

1. Please enter your surname: \*

Enter your answer

2. Please enter your forename: \*

Enter your answer

3. Please enter your job role: \*

Enter your answer

**MORTIMER**

Complete today

# Policy Sign Off Form.



### Staff Policy Sign Off Form - September 2025 - 2026

Please **sign** this form to confirm you have read the documents listed below.

On signing the form, you confirm that as a member of Mortimer Community College staff, **you will adhere to the policies outlined below.**

All documents can be accessed digitally at any point throughout the year using the **STAFF SAFEGUARDING HUB** webpage:

<https://mortimercommunitycollege.co.uk/safeguarding-staff-hub/>



Policy name: Staff Code of Conduct & Low Level Concerns Policy - 2025 2026

Policy name: Child Protection Policy - 2025 2026

Policy name: Child on Child Abuse Policy - 2025 2026

Policy name: Keeping Children Safe in Education - Part 1 (2025)

Staff Name (Printed):

Staff Signature:

Complete by Friday 26th September 2025



Additional Slides that are covered in the Andrew Hall refresher video

# DfE Guidance and support materials

GOV.UK

Home > Education, training and skills > Running and managing a school

## Guidance

### Using AI in education for school and college leaders

Free support materials for school and college leaders about using AI (artificial intelligence) effectively and safely.

From: Department for Education  
Published 10 June 2025

[Get emails about this page](#)

Applies to England

Documents

Leadership presentation in education  
MS PowerPoint Presentation

GOV.UK

Home > Education, training and skills > Running and managing a school

## Guidance

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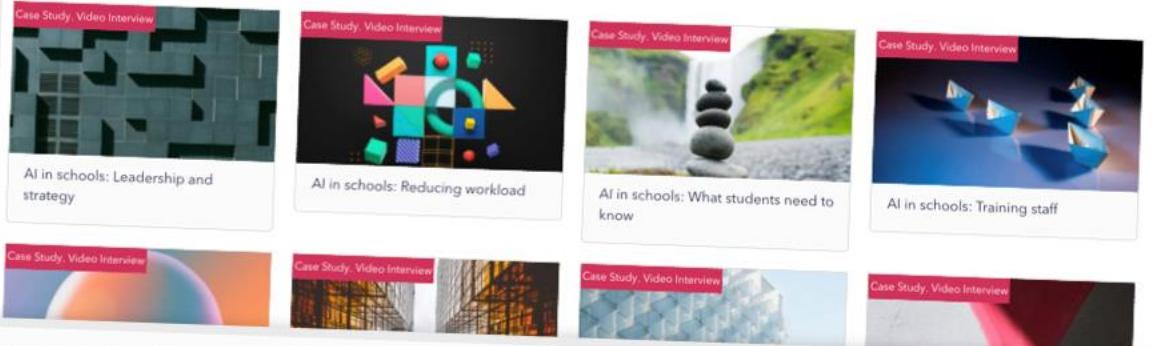
Documents

Leadership presentation: Using AI  
MS PowerPoint Presentation

Chartered College of Teaching

Safe and Effective Use of AI in Education

The following video and audio case studies explore the use of artificial intelligence (AI) across a range of different educational settings and phases. Teachers and leaders discuss how they are using AI to reduce teachers' workload, support inclusion, improve the accessibility of learning materials, boost teacher and student wellbeing, and deliver effective teaching and learning. They also delve into some of the challenges engaging with AI involves and how to implement it safely and ethically.



AI in schools: Leadership and strategy

AI in schools: Reducing workload

AI in schools: What students need to know

AI in schools: Training staff

About the free certified assessment

Extend your learning and demonstrate that you have developed your expertise around the safe and effective use of AI technology with this free certified assessment. The assessment is focused on the DfE's AI training programme, developed by Chiltern Learning Trust and free to access via the DfE's website. Successful candidates will also receive five credits towards Chartered Status. Our short and free-to-access certified assessment will allow teachers, leaders and other school and college staff to evidence their understanding of AI in practice, based on the following areas:

- Understanding AI in education
- Interacting with generative AI in education
- Developing the safe use of generative AI in education
- Use cases of generative AI in education

Not a member of the Chartered College? Make a free guest account to take the assessment here

[safeguardinginschools.co.uk/dfeai](https://safeguardinginschools.co.uk/dfeai)

# Keeping Children Safe in Education 2025

## What's New?

Incorporated safeguarding guidance from:  
**‘Arranging Alternative Provision’**  
(DfE, February 2025)



## Arranging Alternative Provision

A Guide for Local Authorities and Schools

February 2025

# Keeping Children Safe in Education 2025

## What's New?

### Alternative Provision

- Obtain written confirmation that safeguarding checks have been completed by the provider.
- Provider must notify the school of any staff changes or risks.
- Keep accurate records of where the child is, including all sites attended.
- Review placements at least every half term to ensure safety and suitability.
- Immediately review or end placements if safeguarding concerns arise.

Source: Keeping Children Safe in Education 2025, paras. 168 - 171



Department  
for Education

## Keeping children safe in education 2025

Statutory guidance for schools  
and colleges

July 2025 (for information) version, pending  
publication of final version which comes into  
force in September 2025.

# Keeping Children Safe in Education 2025

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Department  
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# Keeping Children Safe in Education 2025

## Summary

- Misinformation; disinformation; and conspiracy theories.
- Generative AI, inc. filtering and monitoring
- Alternative Provision safeguarding guidance

## To follow in September 2025

- Revised RSHE
- Revised Gender-questioning Children



Department  
for Education

## Keeping children safe in education 2025

Statutory guidance for schools  
and colleges

July 2025 (for information) version, pending publication of final version which comes into force in September 2025.

# Online Safety Act 2023

# Online Safety Act 2023

## Key Requirement

### **Mandatory Age Verification on Pornographic Websites**

From 25 July 2025, all pornographic websites accessible in the UK must have effective age verification systems in place (such as ID checks or facial age estimation).

# Online Safety Act 2023

## New Offences

### **Cyberflashing**

Illegal to send unsolicited sexual images intended to alarm or distress.

### **Epilepsy trolling**

Criminal to send flashing images aiming to trigger seizures or cause distress.

### **Threatening communications**

Sending threats of serious harm, death, or violence is a standalone offence.

### **Encouraging serious self-harm**

Offence to promote or encourage serious self-harm online, even if harm doesn't occur.

### **Sharing intimate images (including deepfakes)**

Offence to share or threaten to share sexual images without consent, including AI-generated content.

## NEWS

Home | InDepth | Israel-Gaza war | War in Ukraine | Climate | UK | World | Business | Politics

England | Local News | Essex

# Cyber-flashing convict is first to jailed under new law

© 19 March 2024



ESSEX POLICE

Nicholas Hawkes was sentenced to 52 weeks in jail for the cyber-flashing offences and 14 additional weeks' previous court orders

By Lewis Adams

BBC News, Essex

A registered sex offender who sent a picture of his erect penis to a 15-year-old girl has become the first person to be jailed for cyber-flashing in England and Wales.

Nicholas Hawkes, 39, of Basildon, Essex, also sent unsolicited photos to a woman.

The woman took screenshots of the WhatsApp image sent on 9 February and reported it to police the same day.

## NEWS

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England | Local News | Leicestershire

# Man who encouraged woman herself sentenced



LEICESTERSHIRE POLICE

Tyler Webb was sentenced at Leicester Crown Court on Friday

Dan Hunt

BBC News, Leicester

4 July 2025

A man has been sentenced after he "repeatedly and persistently" encouraged a vulnerable woman he met online to kill herself.

Tyler Webb, 23, connected with his victim on social media before asking the woman, who cannot be named, to harm herself for his own "sexual gratification".

Police said the victim's bravery was "profound" in reporting the offence, which led to Webb being the first person in the country to be charged with encouraging serious self-harm online under section 184 of the Online Safety Act 2023.

Webb was given a hybrid order of nine years and four months, which will see

## NEWS

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England | Local News | Essex

# Zach's Law: West Yorkshire boy hails victory over online trolls

© 20 September 2023



Zach Eagling is celebrating that Zach's Law is now official and trolls could face prison

By PA Media

BBC News

A 12-year-old boy with epilepsy has welcomed an anti-trolling law passed after bullies targeted his condition.

Zach Eagling, from Liversedge, is "over the moon" now Zach's Law means it is illegal for trolls to maliciously send flashing images to epilepsy sufferers.

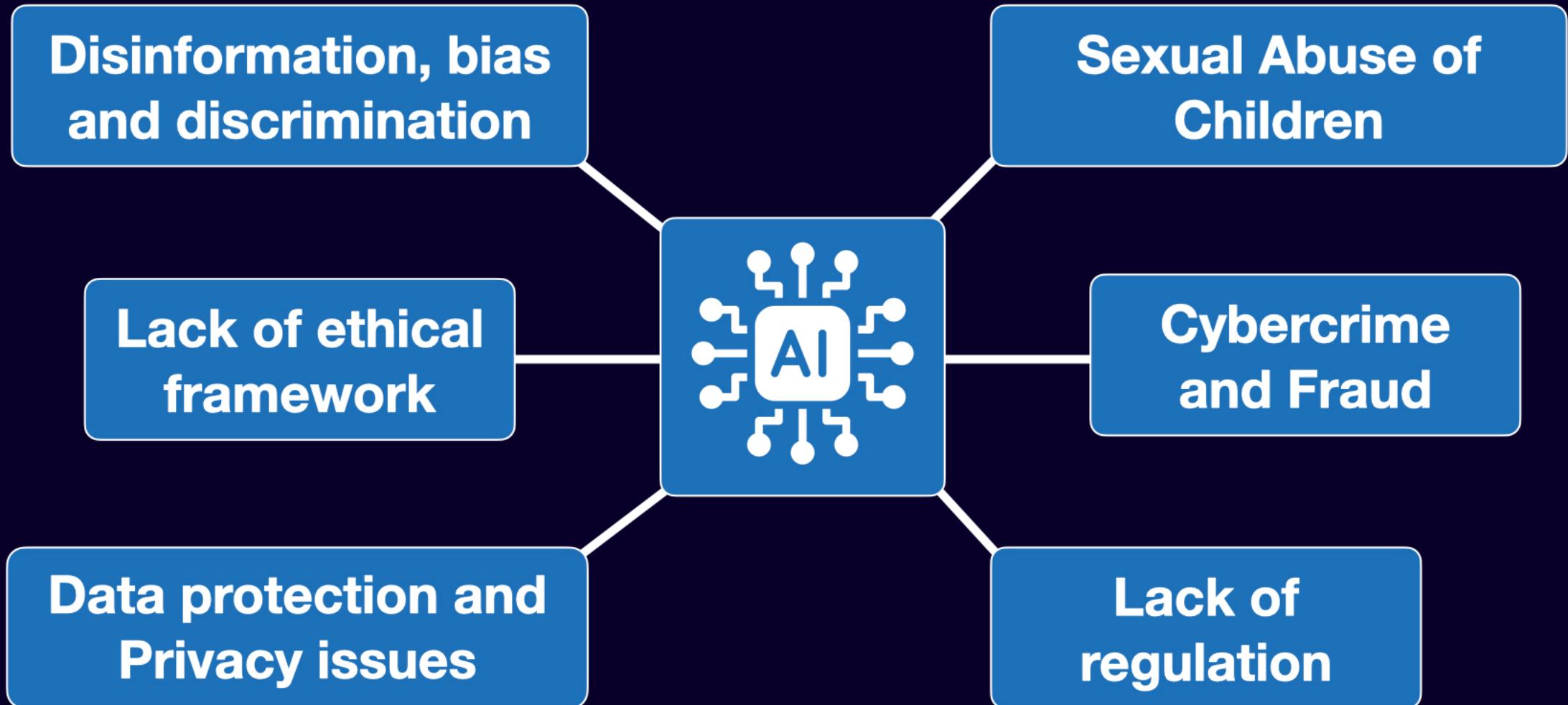
He began campaigning after he was targeted during a charity challenge he undertook during Covid.

Zach's mother Claire Keer said: "Zach was deeply upset at the online trolling and was determined to make it stop."



# Artificial Intelligence (AI)

Potential harms include:

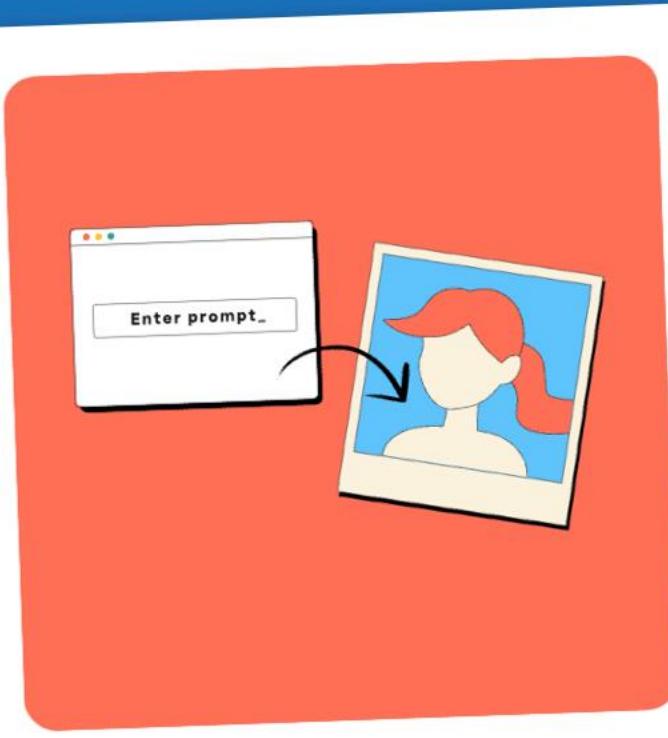


# Artificial Intelligence (AI) Guidance

## Professional Guides: Understanding and Responding to AI- Generated Child Sexual Abuse Material

The rapid evolution of Artificial Intelligence (AI) brings numerous benefits, but also poses significant risks, particularly concerning the creation and sharing of child sexual abuse material (CSAM), also referred to as AI-CSAM. IWF were one of the first organisations to identify AI-CSAM online which led to [our report](#) on the production of this type of criminal material. We are committed to equipping professionals like you with the knowledge and tools needed to safeguard children and young people from this growing threat.

Our comprehensive guides, developed in collaboration with the [National Crime Agency \(NCA\)](#), provide essential information on understanding, identifying and responding to incidents involving AI-CSAM.



Under UK law, AI-CSAM is illegal, regardless of how it's created or its photorealism.

JUNE 2025 | ENGLAND

## Child sexual abuse material generated by artificial intelligence

An essential guide for professionals who work with children and young people

