

Safeguarding – CPD – September 2nd 2025



RECAP ON

RECORDING

INCIDENTS

Andrew Hall – Safeguarding Pro



Online



1hr 10m



+

KCSIE 2025



KEY UPDATES

STATUTORY POLICIES



All staff **MUST**
read these
policies.

1. Our schools Child Protection | Child on Child Abuse Policies Sept 2025
2. Staff Code of Conduct and Low-Level Concerns Sept 2025
3. DfE's Keeping Children Safe In Education – Part 1 September 2025

Safeguarding Team



Mr Liddle

**Designated Safeguarding
Lead (DSL)**



Mrs Constable

**Deputy Designated
Safeguarding Lead (DLS)**



Mr Mallam

**Deputy Designated
Safeguarding Lead (DLS)**



**Safeguarding and
Child Protection is
EVERYONE'S
responsibility.**

CPOMS

RECORDING INCIDENTS

Safeguarding - Quick Recap - CPOMS



Recap on Recording Incidents

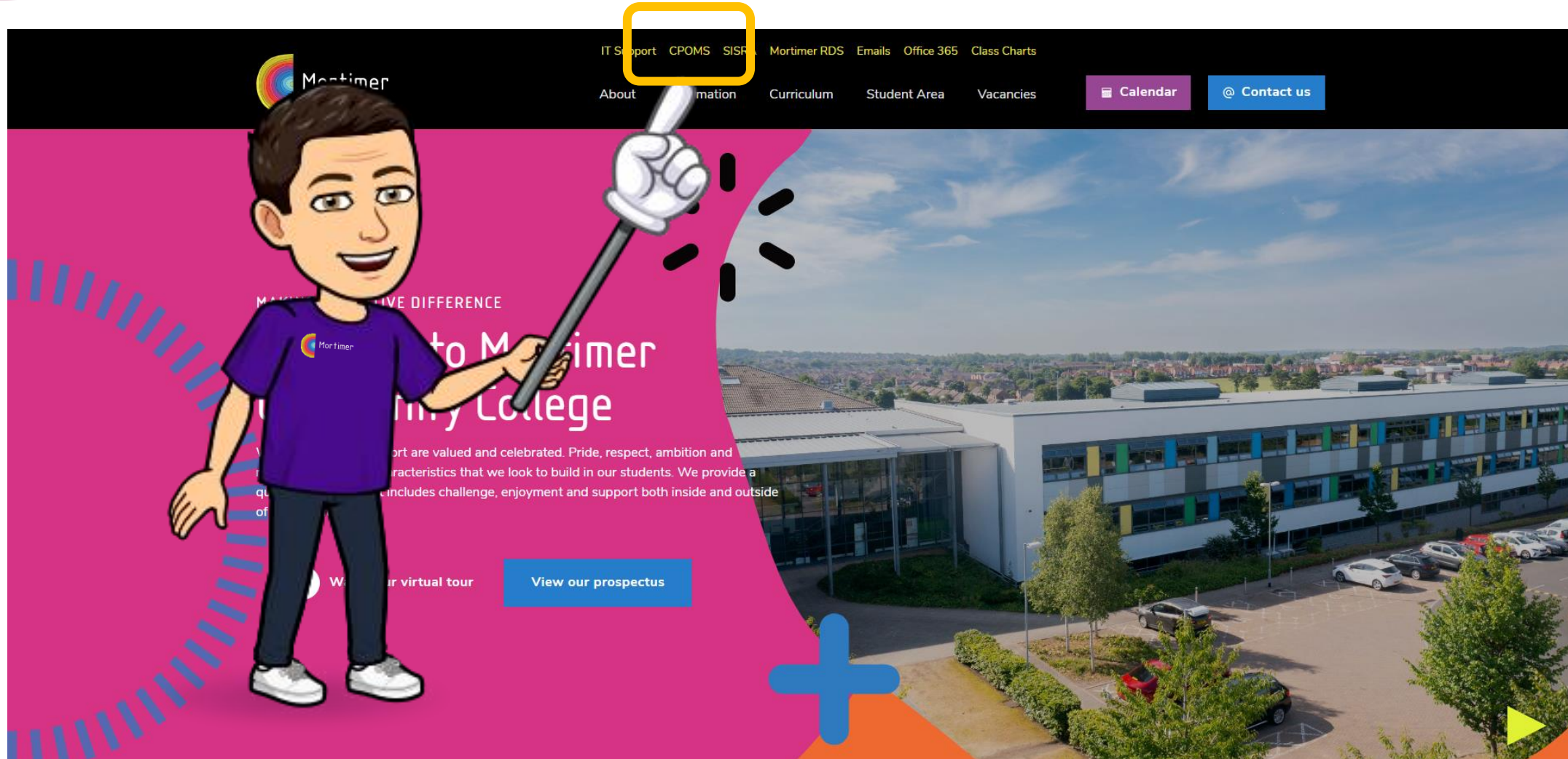


CPOMS – is our online electronic system used in school, by all staff, for recording any safeguarding concerns.

HOW TO LOG ON



CPOMS is accessed via a link on the school website.



HOW TO SIGN IN



To **log in** use your **school email address** for your **username** and the password you set.

***New Staff** will receive an email to create an account

A screenshot of the Mortimer Community College login page. At the top, it shows the Mortimer logo (a colorful rainbow circle) and the CPOMS logo (a purple concentric circle). Below this is the text "Mortimer Community College". The main login area is a white box with a yellow border. It contains a message: "You're not signed in, please sign in to continue." followed by "Single Sign-On" with an information icon. There are two input fields: the first contains "sliddle1@mortimer.school" and the second contains a masked password "....." with an eye icon to toggle visibility. A yellow rectangle highlights these two fields. Below the fields is a purple "Login" button. Underneath the button are three links: "Forgotten your password or using CPOMS for the first time?", "Can't log in?", and "Got a new device?". At the bottom, a yellow box contains a warning: "We advise against the use of autofilled passwords on shared computers."

HOW TO SIGN IN



If you have **forgotten your password**, you will need to request a password reset from the login webpage.



Mortimer Community College

You're not signed in, please sign in to continue.

Single Sign-On 

Login

Forgotten your password or using CPOMS for the first time?

Can't log in?

Got a new device?

We advise against the use of autofilled passwords on shared computers.

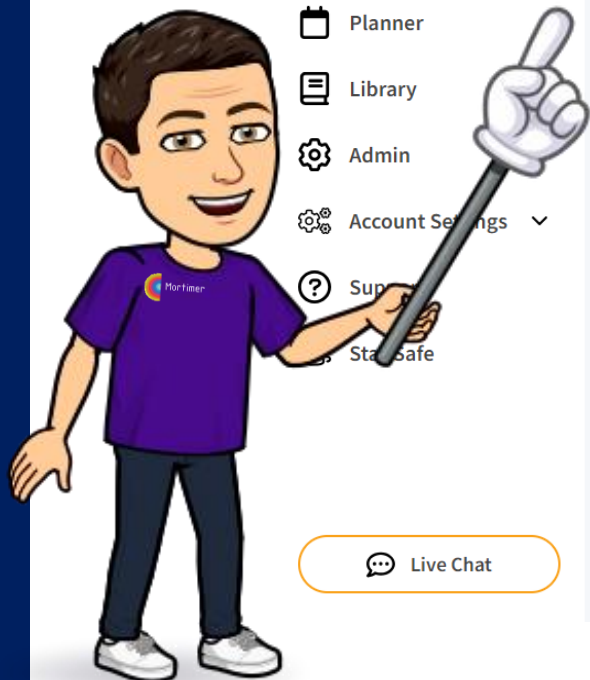
HOW TO ADD AN INCIDENT



Select '**Add Incident**' to enter a concern for a student.

A screenshot of the CPOMS dashboard interface. A cartoon character of a man with a beard, wearing a dark blue shirt and black pants, is pointing with a long stick towards the '+ Add Incident' button. The button is highlighted with a yellow border. The dashboard includes a sidebar with navigation links: Dashboard, Reporting, Planner, Library, Admin, Accounts, Support, and Staff. The main area shows a 'Dashboard' header with a dropdown menu for 'Mortimer Community College' and the '+ Add Incident' button. Below this, there's a notification about 'student transfers' and a status indicator 'Import status: Healthy'. On the right, there are sections for 'Quick Student Search' with a search bar and checkboxes for 'Monitored students' and 'Include archived students', and 'Filter By Group' with a 'Year Group' dropdown menu showing options 7, 8, 9, and 10. At the bottom right, there's a 'Filter By Category' section with a 'Show External Categories' button and a list of categories: Attendance, Bullying, Cause for Concern, and Child Protection.

HOW TO ADD AN INCIDENT



← → ↻ 🏠 mortimercollege.cpoms.net/schools/1/incidents/new ☆ 🗺️ 📷 📁 ⬇️ 👤 New Chrome available ⋮

📁 Imported From IE 🌿 Prevent South Tyne... 🔄 Safeguarding Hand... 👤 Users | CPOMS: Safe... 🏃 Rounders Score Sheet 🔄 Welcome | Safeguar... 🎯 Student Information... 🌐 YR9 Digital Photogr... » 📁 All Bookmarks

CPOMS
A RAPTOR TECHNOLOGIES COMPANY

CPOMS

- 🏠 Dashboard
- 📝 Reporting ▾
- 📅 Planner
- 📖 Library
- ⚙️ Admin
- ⚙️ Account Settings ▾
- ❓ Support

🗨️ Live Chat

Mortimer Community College ▾ + Add Incident ⋮

🔔 Remind Me 👁 Hide Names 🖥 Blank Screen 👤

🔄 There are possible [student transfers](#) awaiting your action. [What is this?](#)

Student Back

Begin typing a student's name

Incident

Add detail of the incident here.

Categories

☐ Attendance ☐ Bullying ☐ Cause for Concern ☐ Child Protection ☐ Escape ☐ Escape Intervent... ☐ Exclusions ☐ Emergency Contact

☐ Friendship Issues ☐ Historic Information ☐ Home Issues ☐ Initiatives ☐ Medical ☐ Mental Health ☐ Physical ☐ Safeguarding

☐ School Laptop Loan ☐ SEND ☐ Student School Transfer ☐ Subject Access Reque...

Linked student(s)

Begin typing a student's name

Type a student's name to link them to this incident.

Maps

👤 👤

Date/Time

02/09/2024 20:27 📅

WHAT HAPPENED?



HOW TO ADD AN INCIDENT



If adding other student names to your incident write up, **ONLY USE** their **FORENAME** and **INITIAL** of their **SURNAME**, for example: **John S**

The screenshot shows the CPOMS web interface. On the left is a sidebar menu with options: Dashboard, Reporting, Planner, Library, Admin, Account Settings, Support, and Staff. The main area is titled 'Incident' and contains a form. At the top of the form is a dropdown menu labeled 'Begin typing a student's name'. Below this is a list of incident categories with checkboxes: Attendance, Bullying, Cause for Concern, Child Protection, Escape, Escape Interventions, Exclusions, External Agency Contact, Friendship Issues, Historic Information, Home Issues, Initiatives, Medical, Parental Contact, Referral Made, Safeguarding, School Laptop Loan, SEND, Student School Transfer, and Subject Access Request. Below the categories is another dropdown menu labeled 'Begin typing a student's name' with the instruction 'Type a student's name to link them to this incident.' Underneath is a small icon of two people. At the bottom right is a 'Date/Time' field showing '02/09/2024 20:27'. A cartoon character of a man with a beard, wearing a dark shirt and trousers, is pointing with a large hand icon to the student name dropdown menu. A 'Live Chat' button is visible in the bottom left corner.



CPOMS

Dashboard

Reporting

Planner

Library

Admin

Account Settings

Support

StaffSafe

Live Chat

Mortimer Community College

+ Add Incident

Remind Me

Hide Names

Blank Screen



Select the **category** of your **concern** and a **sub-category** if appropriate.

Categories

- ☐ Attendance ☐ Bullying ☒ Cause for Concern ☐ Child Protection ☐ Escape ☐ Escape Interventions ☐ Exclusions ☐ External Agency Contact
☐ Friendship Issues ☐ Historic Information ☐ Home Issues ☐ Initiatives ☐ Medical ☐ Contact ☐ Referral Made ☐ Safeguarding
☐ School Laptop Loan ☐ SEND ☐ Student School ☐ Subject Access

Cause for Concern Subcategories

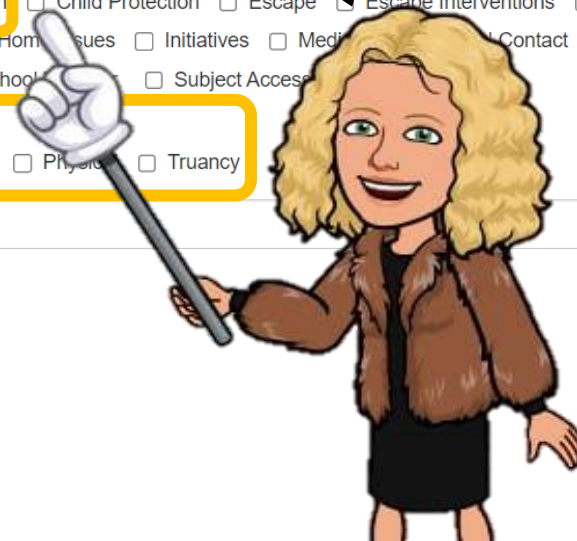
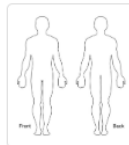
- ☐ Drugs ☐ Mental Health ☐ Online Concerns ☐ Physical ☐ Truancy

Linked student(s)

Begin typing a student's name

Type a student's name to link them to this incident.

Maps



HOW TO ADD AN INCIDENT



- Record the **FACTS** of the **INCIDENT ONLY** not your opinion.
- Make sure it is **CLEAR** who you are referring to.
- **FOR EXAMPLE**, if there is more than one child or parent/carer mentioned make sure it is **OBVIOUS** as to what **INFORMATION** comes from each person.



Imported



CPOMS

Dashboard

Reporting

Planner

Library

Admin

Account Settings

Support

Staff

Incident

Categories

Maps

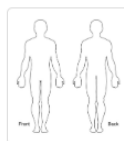
Live Chat

Date/Time

☐ Attendance ☐ Bullying ☐ Cause for Concern ☐ Child Protection ☐ Escape ☐ Escape Interventions ☐ Exclusions ☐ External Agency Contact
☐ Friendship Issues ☐ Historic Information ☐ Home Issues ☐ Initiatives ☐ Medical ☐ Parental Contact ☐ Referral Made ☐ Safeguarding
☐ School Laptop Loan ☐ SEND ☐ Student School Transfer ☐ Subject Access Request

Begin typing a student's name

Type a student's name to link them to this incident.



02/09/2024 20:27



IMMEDIATE RISK OF HARM?

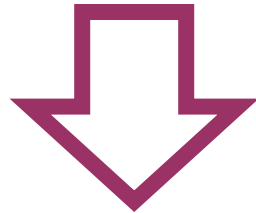
Please also report the incident verbally to Mrs Constable, Mr Mallam or Mr Liddle or a member of the pastoral team before the end of the school day.





REMEMBER CPOMS IS...

- A legal document
- Can be requested by parent/carers



Educational Record Requests



KCSIE 2025 UPDATES

LIMITED CHANGES

Keeping Children Safe in Education 2025

What's New?

No significant changes for now

On 1st September 2025 the government has said there will be revised guidance* for:

- **Relationships, Sex and Health Education (RSHE)**
- **Guidance on gender questioning children**

* *'If published'*

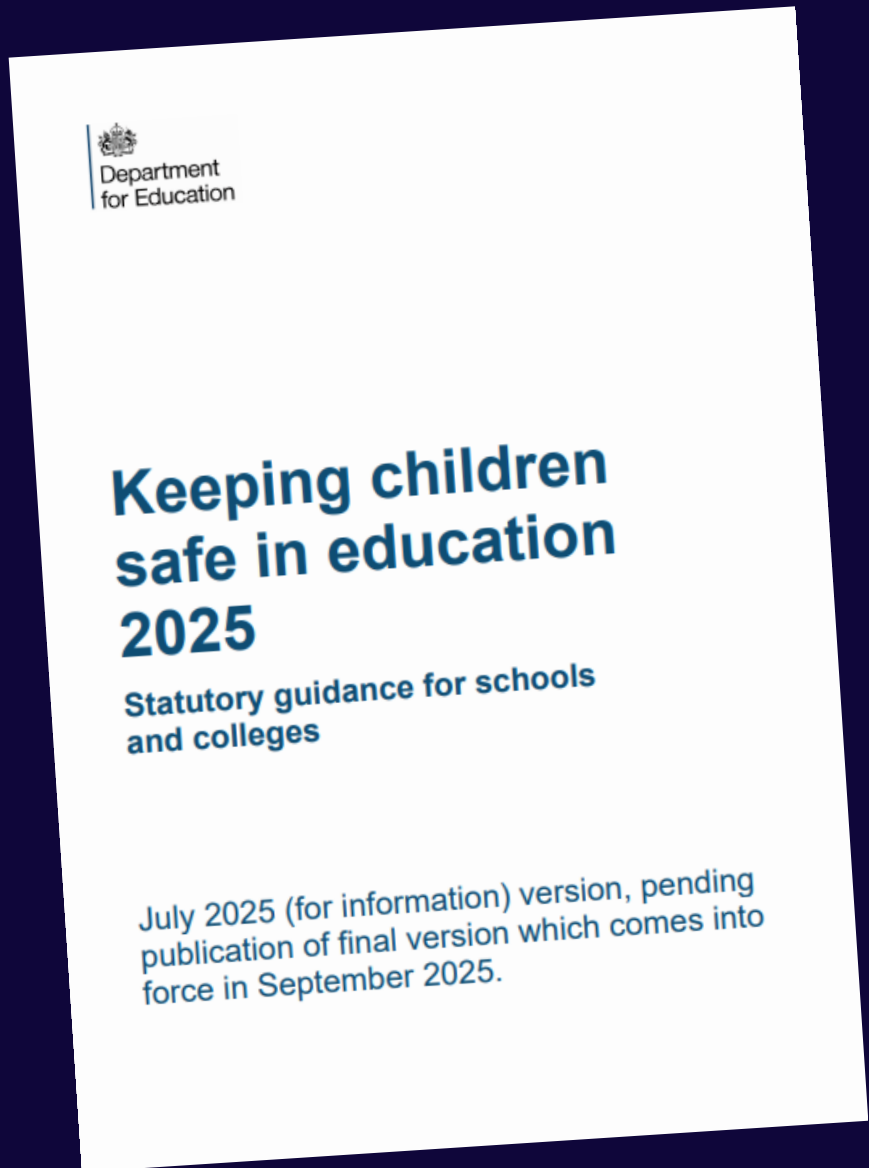
There is a note that the DfE intend to publish the 'revised guidance on gender questioning children soon'.



**No changes from
the version
distributed in
July.**

July 2025 (for information) version, pending publication of final version which comes into force in September 2025

KCSIE for September 2025



Key Changes

- Added to the list of safeguarding harms is **misinformation; disinformation; and conspiracy theories.**
- Added link to **Generative AI guidance** – e.g. Chat GPT.
- Incorporated information on '**Arranging Alternative Provision**'.

Andrew Hall – Safeguarding Pro



Online



1hr 10m



KCSIE 2025

KEY UPDATES

**Further detail on
the changes are
covered in the
annual refresher
training video.**

FILTERING & MONITORING

All staff should report if:



**ALL
STAFF**



See or suspect
unacceptable
content accessed



Failure or
abuse of the
system



Unacceptable
content can be
accessed



Perceived unreasonable
restrictions



Teaching content
that could cause a
spike in logs



Abbreviations or
misspellings that allows
access to unacceptable
content

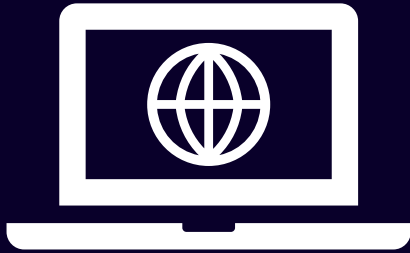
How we comply...

Protects the network from external threats

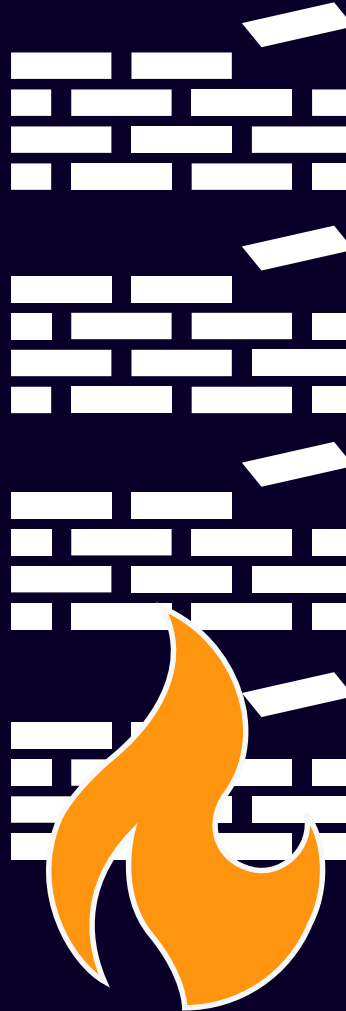
Restricts access to specific websites

Web Filtering

Logs all websites visited



Durham Smoothwall



Monitors all user activity (students and staff)

Computer/
Website
Monitoring

Alerts safeguarding staff of concerning use of school IT systems



How we comply...

- ✓ Live monitoring 24/7
- ✓ All computers & tablets
- ✓ All student devices
- ✓ All staff devices



EXAMPLE ALERT

Severity	Category	Phrase	User
Low	Hacking	UNBLOCK SITES	22LSTEPHENSON

A screenshot of a web browser showing a Google search for 'unblocked website listapp ab'. The browser's address bar shows the search URL. The search results page displays the Google logo, the search query, and tabs for 'All', 'Images', 'Short videos', 'Videos', 'Forums', 'News', 'Shopping', and 'More'. The main content area features an 'AI Overview' section with text about using VPNs or proxy browser apps to bypass geo-restrictions. Below this, there are sections for 'VPNs and Proxy Browsers:', 'VPNs:', and 'Proxy Browsers:'. To the right, there are two app cards from Google Play: 'Blue Proxy: proxy browser VPN' and 'VPN Unblock For Blocked Sites'. At the bottom, there is a search result for 'Browser Proxy: Unblock Sites' with a description and a 4.4-star rating.

Severity: Low

Category: Hacking

Phrase: UNBLOCK SITES

User: 22LSTEPHENSON

Search results for 'unblocked website listapp ab':

Google

unblocked website listapp ab

All Images Short videos Videos Forums News Shopping More

AI Overview

To access unblocked websites, you can utilize a Virtual Private Network (VPN) or proxy browser app. These tools redirect your internet traffic through a proxy server, allowing you to bypass geo-restrictions or censorship.

VPNs and Proxy Browsers:

VPNs:

A VPN encrypts your internet traffic and masks your IP address, making it appear as if you're browsing from a different location. This can help you access websites blocked in your area.

Proxy Browsers:

Show more

Blue Proxy: proxy browser VPN – Apps on Google Play

VPN Unblock For Blocked Sites – Apps on Google Play

Browser Proxy: Unblock Sites – Apps on Google Play

REMINDER

**‘How to deal with
incidents’**

What to do if you have concerns about a child?

1. ACT QUICKLY create a CPOMS entry to log all the details.

2. RECORD the following:

PURPOSE what is the purpose of the entry?

ACTION what action have you taken or what have you seen or been told?

OUTCOME how was the incident with the child left?

3. IF A CHILD is in immediate danger speak to the DSL (Mr Liddle) or Deputy DSL's (Mrs Constable and Mr Mallam) **in person before the end of the school day** as the child may need to remain in school and other agencies informed.

4. FOLLOW UP afterwards with SLI, CCO or LM to find out the outcome.

5. MORE HELP and advice can be sought from South Tyneside's Integrated Safeguarding & Interventions Team on **0191 424 5010**. Outside of working hours ISIT phone number is **0191 456 2093**.



The poster is titled 'SAFEGUARDING OUR STUDENTS' and 'WHO TO SPEAK WITH'. It features three portraits of staff members: Mr S. Liddle, Mrs C. Constable, and Mr L. Mallam. Below each portrait are their roles: Mr Liddle is Assistant Head Teacher and Designated Safeguarding Lead; Mrs Constable is Safeguarding Officer and Deputy Designated Safeguarding Lead; Mr Mallam is Safeguarding Officer and Deputy Designated Safeguarding Lead. All three are also listed as Child Protection and Safeguarding leads. The poster also includes the Mortimer school logo, a rainbow flag, and a box stating: 'If you hear, or see, anything that concerns you, tell a member of staff or one of your Designated Safeguarding Officers.' At the bottom, there are logos for 'Extremism and Radicalisation', 'Exploitation Online Safety', and 'County Lines STOP FGM'.

MR S. LIDDLE	MRS C. CONSTABLE	MR L. MALLAM
Assistant Head Teacher	Safeguarding Officer	Safeguarding Officer
Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead
Child Protection and Safeguarding	Child Protection and Safeguarding	Child Protection and Safeguarding

Safeguarding @ Mortimer

If you hear, or see, anything that concerns you, tell a member of staff or one of your Designated Safeguarding Officers.

Extremism and Radicalisation | Exploitation Online Safety | County Lines STOP FGM

Dealing with a Disclosure

If a child comes to speak to you, the following guidance should be adhered to.

1. DISCLOSURES initially will likely be made to an adult the child trusts.

2. NEVER promise a child confidentiality.

3. REASSURE the child you are taking them seriously.

4. BE supportive and respectful.

5. LISTEN carefully to the child and be non-judgemental.

6. DON'T ask leading questions.

7. WRITE UP a thorough summary immediately onto CPOMS.

8. ONLY record the facts as the child presents them.

9. INFORM DSL or Deputy DSL as soon as practically possible.

Radicalisation and Extremism

What to do if you are worried about a child who might be being radicalised or becoming involved in terrorist activities.

The following guidance should be adhered to.

1. RECORD your concerns on CPOMS.

2. SPEAK to the DSL or Deputy DSL in person about your concerns.

3. ACTION DSL and/or Deputy DSL may report incident under PREVENT.

4. SOUTH TYNESIDE REPORTING PROCEDURES

In South Tyneside anyone worried about a child who might be being radicalised or becoming involved in terrorist activities can contact:

South Tyneside ISIT (Integrated Safeguarding and Information Team) on **0191 424 5010** or out of hours on **0191 456 2093**.

Make sure you state that you are making a referral under 'Prevent' (radicalisation).

IN AN EMERGENCY the police should be called on 999.

CHILD ON CHILD ABUSE

INSIDE | OUTSIDE | ONLINE

Child on Child Abuse Can Include...

- **Bullying** (including cyberbullying, prejudice-based and discriminatory bullying);
- **Abuse in intimate personal relationships** between children sometimes known as 'teenage relationship abuse';
- **Physical abuse** such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm (includes online)
- **Sexual violence**, such as rape, assault by penetration and sexual assault (includes online)
- **Sexual harassment**, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse;
- Causing someone to engage in **sexual activity without consent**, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party;
- Consensual and non-consensual **sharing of nude** and semi nude images and or videos (**including pseudo-images including AI manipulated images and computer edited images**)
- **Upskirting**
- **Initiation/hazing** type violence and rituals (this could include activities involving harassment, abuse or humiliation used as a way of initiating a person into a group and may also include an online element).

Child on Child Abuse

It is essential that **ALL STAFF** challenge inappropriate behaviours between children that are abusive in nature.

Child on Child Abuse

Don't down play certain behaviours, for example dismissing sexual harassment as “**just banter**”, “**just having a laugh**”, “**part of growing up**” or “**boys being boys**”.

LOW LEVEL CONCERNS

**(ADULTS WORKING ON OR
BEHALF OF SCHOOL)**

Low Level Concerns About Staff

A low-level concern is any concern – no matter how small, and even if no more than causing a sense of unease or a ‘nagging doubt’ - that an adult working in or on behalf of the school or college may have acted in a way that:

Low Level Concerns About Staff

- Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work, and
- Does not meet the harm threshold or is otherwise not serious enough to consider a referral to the LADO.

Low Level Concerns - Examples

- Being over friendly with children.
- Having favourites.
- Taking photographs of children on their mobile phone, contrary to school policy.
- Engaging with a child on a one-to-one basis in a secluded area or behind a closed door.
- Humiliating children

Low Level Concerns – How to report a concern

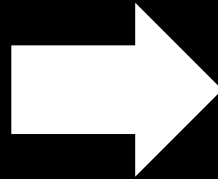
- Complete the low-level report form.
- Any reports **MUST** be made to the DSL or Head Teacher.

Low Level Concerns – How to report a concern

Policy Title: Staff Low Level Concerns Policy

Academic Year 2025 - 2026

Mortimer



Leader:

Mr S Hignett

Appendix A: Low Level Concern Form - MCC 2025-2026

Please use this form to share any concern – no matter how small, and even if no more than a 'nagging doubt' – that an adult may have acted in a manner which:

- is not consistent with Mortimer Community College Code of Conduct, and/or
- relates to their conduct outside of work which, even if not linked to a particular act or omission, has caused a sense of unease about that adult's suitability to work with children.

You should provide a concise record – including brief context in which the low-level concern arose, and details which are chronological, and as precise and accurate as possible – of any such concern and relevant incident(s) (and please use a separate sheet if necessary).

The record should be signed, timed and dated.

Name of staff member reporting concern:

Department & Role:

Name of staff member concern is about:

Details of concern:

Signed:

Time & Date:

HANDY REMINDERS

SAFEGUARDING PROCEDURES FOR ALL ADULTS WORKING IN THE SCHOOL



CONCERNED ABOUT AN ADULT?



Report to the Head Teacher



If the concern is about the Head Teacher:

Report to the chair of governors: Mr Stephen Coldwell

Email: scoldwell@mortimer.school

IF YOU HAVE TO BYPASS THE DSL OR THE HEAD TEACHER



Report to the Local Authority Designated Officer (LADO)

LADO: Angela Nolan - 0191 424 4701 or 07920817896

Email: lado@southtyneside.gov.uk or angela.nolan@southtyneside.gov.uk


SAFEGUARDING

AT MORTIMER IS




EVERYONE'S

RESPONSIBILITY

CONCERNED ABOUT A STUDENT?

-  **EMERGENCIES** - Where a child is in immediate risk of harm:
find the **DSL, member of the safeguarding team** or call **POLICE on 999**.

ALL OTHER SAFEGUARDING CONCERNS:

-  Report on **CPOMS** - safeguarding disclosures - neglect, emotional, physical, sexual, concerns for a child, low level concerns.
-  **What to record** – the **PURPOSE** of the disclosure
the **ACTION** you have taken
the **OUTCOME** how the incident ended. Is further action needed?
-  **ANY** member of staff can make a referral to children's social care.

I AM UNABLE TO ACCESS CPOMS

-  Contact **DSL (S.LIDDLE)** who will help you – **Email:** sliddle1@mortimer.school



The **DESIGNATED SAGUARDING LEAD (DSL)** is Mr Liddle

The **DEPUTY DESIGNATED SAGUARDING LEAD (DSL)** are Mrs Constable & Mr Mallam

KEY POLICIES



STATUTORY POLICIES

All staff **MUST**
read these
policies.

1. Our schools **Child Protection Policy** |
Child on Child Abuse Policy

2. **Staff Code of Conduct – Sept 2025**
and **Low-Level Concerns Policy 2025**

3. **DfE's - Keeping Children Safe In**
Education – Part 1 September 2025

Staff Code of Conduct – Sept 2025

Duty of Care: Protect pupils from harm; act with integrity and good judgment.

Confidentiality: Share sensitive info only on a need-to-know basis; follow safeguarding protocols.

Professional Boundaries: Avoid favouritism, inappropriate relationships, or misuse of authority.

Behaviour & Appearance: Maintain high standards; dress appropriately; avoid compromising conduct.

Whistleblowing & Reporting: Report concerns promptly; maintain accurate records; use CPOMS

11 Core Principles

Transport & Visits: Follow risk assessments; avoid lone situations; inform senior staff.

Physical Contact: Follow “no touch” culture unless necessary for safety or SEN; always transparent.

Technology & Communication: Use only school systems; no personal contact details or social media links.

Images & Internet: Use school devices only; obtain consent; never access inappropriate material.

Gifts & Rewards: Only within agreed school policy; avoid perception of bribery or grooming.

Social Contact: No secret or inappropriate social relationships with pupils or parents.

STAFF USE OF SOCIAL MEDIA



No personal social media links or contact details with pupils or parents



Use only school-approved communication systems

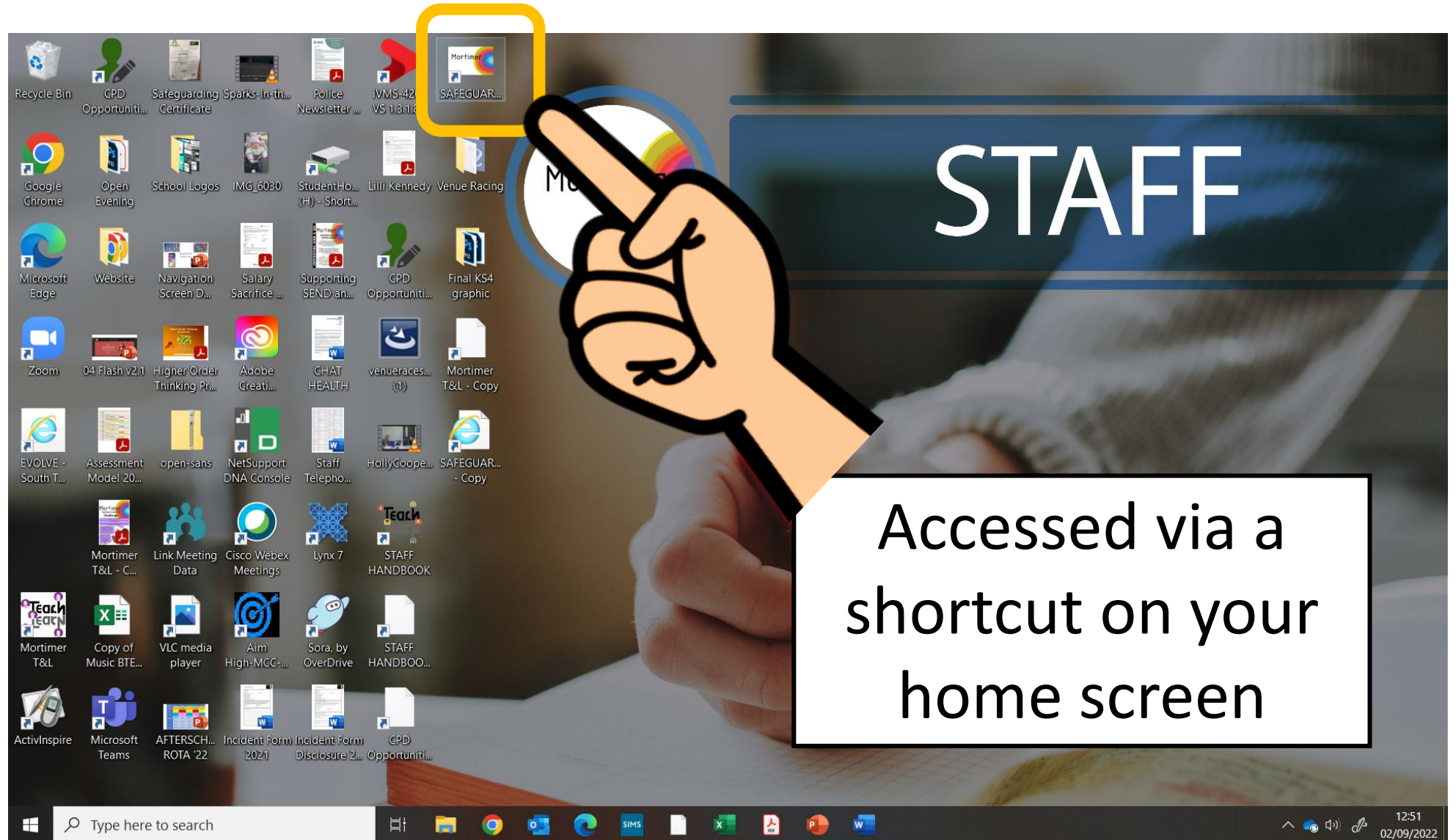


No secret or inappropriate social relationships with pupils or parents




Avoid posting content that compromises professional standards or school reputation

STAFF SAFEGUARDING WEBPAGE



STAFF SAFEGUARDING WEBPAGE



The image displays a screenshot of the Mortimer Community College Safeguarding Staff Hub webpage. The browser address bar shows the URL: mortimercommunitycollege.co.uk/safeguarding-staff-hub. The website features a dark blue header with the Mortimer logo and navigation links including IT Support, CPOMS, SISRA, Mortimer RDS, Emails, Office 365, Class Charts, About, Information, Curriculum, Student Area, Vacancies, Calendar, and Contact us. The main content area has a blue background with the title 'Safeguarding Staff Hub'. Below the title, there are two columns of information. The left column is titled 'SAFEGUARDING PROCEDURES FOR ALL ADULTS WORKING IN THE SCHOOL' and includes a section 'CONCERNED ABOUT AN ADULT?' with instructions to report to the Head Teacher. The right column is titled 'CONCERNED ABOUT A STUDENT?' and includes a section 'EMERGENCIES' with instructions to find the DSL, contact the safeguarding team, or call the police on 999. The CPOMS logo is also visible in the bottom right corner of the right column.

<http://mortimercommunitycollege.co.uk/safeguarding-staff-hub/>

Staff Key Documents & E- Sign Off Form



Adobe Acrobat Sign



Signature requested on "Staff Safeguarding Policies and Staff Code of Conduct Sign Off 2024/2025"

Adobe Acrobat Sign

Stephen Liddle requests your signature on
Staff Safeguarding Policies and Staff Code of Conduct Sign Off 2024/2025

Review and sign

Please review the attached policies. All have been collated into one document. Please read and complete the sign off form on the last page.

Staff Policy Sign Off Form - September 2024/2025

Please **sign** this form to confirm you have read the documents listed below.

On signing the form, you confirm that as a member of Mortimer Community College staff, **you will adhere to the policies** outlined below.

All documents can be accessed digitally at any point throughout the year using the **STAFF SAFEGUARDING HUB** webpage:
<https://mortimercommunitycollege.co.uk/safeguarding-staff-hub/>

Policy name: Staff Code of Conduct & Low Level Concerns Policy - Sept 2024

Policy name: Child Protection Policy - Sept 2024

Policy name: Child on Child Abuse Policy - Sept 2024

Policy name: Keeping Children Safe in Education - Part 1 (2024)

Staff Name
(Printed):

Steven Liddle

Staff
Signature:

Signature: 

Email: sj.liddle@icloud.com

CERTIFIED CPD

Andrew Hall – Safeguarding Pro

 Online  1hr 10m

 **Safeguarding Annual Refresher**
September 2025

+

KCSIE 2025

 **KEY UPDATES**

Safeguarding Refresher
September 2025

Andrew Hall,
Specialist Safeguarding Consultant

Andrew Hall – Safeguarding.Pro

How to login

Step 1: Login to **Andrew Hall - Safeguarding Pro** website.

<https://safeguarding.pro/login/>

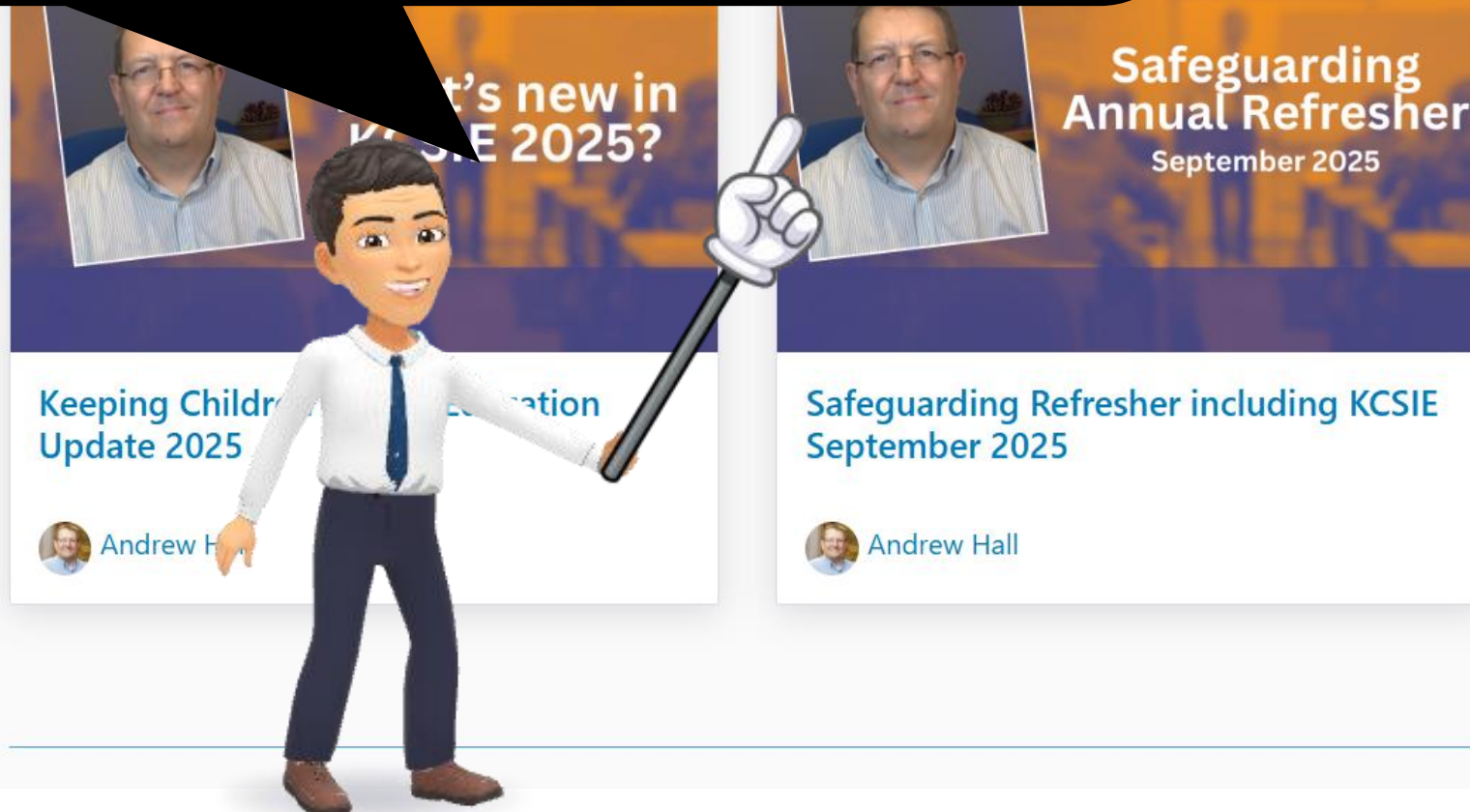
Step 2: Enter your **Username** – this is your **school email**.

If you can't remember your password select the **Forgot Password** link and **reset** your **password**.

A screenshot of the 'SAFEGUARDING IN SCHOOLS' login page. The page has a dark blue header with the text 'SAFEGUARDING IN SCHOOLS' in white. Below the header is a white box with the title 'Login'. Inside the box are two input fields: 'Username (email)' and 'Password'. Below the 'Password' field is a checkbox labeled 'Remember Me'. At the bottom of the box is a grey 'Log In' button. Below the button is a link that says 'Forgot Password? Click here'. Blue arrows from the text blocks point to the URL, the login form, and the 'Forgot Password' link.

Step 3: Once logged into the portal the screen should look like this.

Scroll down and click on 'Safeguarding Annual Refresher – September 2025' course as shown below.



The screenshot shows a web portal interface. At the top, there is a navigation bar with links: 'Welcome | Safeguar...', 'Student Information...', and 'YR9 Digital Photogr...'. On the right side of the navigation bar, there is a 'My Courses' link and a user profile for 'Andrew Hall'. Below the navigation bar, there are two course cards. The left card is titled 'Keeping Children's Education Update 2025' and features a portrait of a man. The right card is titled 'Safeguarding Refresher including KCSIE September 2025' and also features a portrait of the same man. A cartoon character, a man in a white shirt and blue tie, is standing in front of the cards, holding a pointer stick and pointing at the right card. A speech bubble from the text above points to the right card.

What's new in KCSIE 2025?

Safeguarding Annual Refresher
September 2025

Keeping Children's Education Update 2025

Safeguarding Refresher including KCSIE September 2025

Andrew Hall



Safeguarding Refresher including KCSIE September 2025

0% COMPLETE

- 📄 Course Overview
- 📊 Grades
- 📄 Resources

Course Curriculum

Start Next Lesson > Safeguarding Refresher inc. KCSIE September 2025

Presentation


🕒 📄 Safeguarding Refresher inc. KCSIE September 2025

Start

Step 4: Click on the **Start button** to watch the training video.



← Safeguarding.Pro



Safeguarding Refresher including KCSIE September 2025

100% COMPLETE

Grades

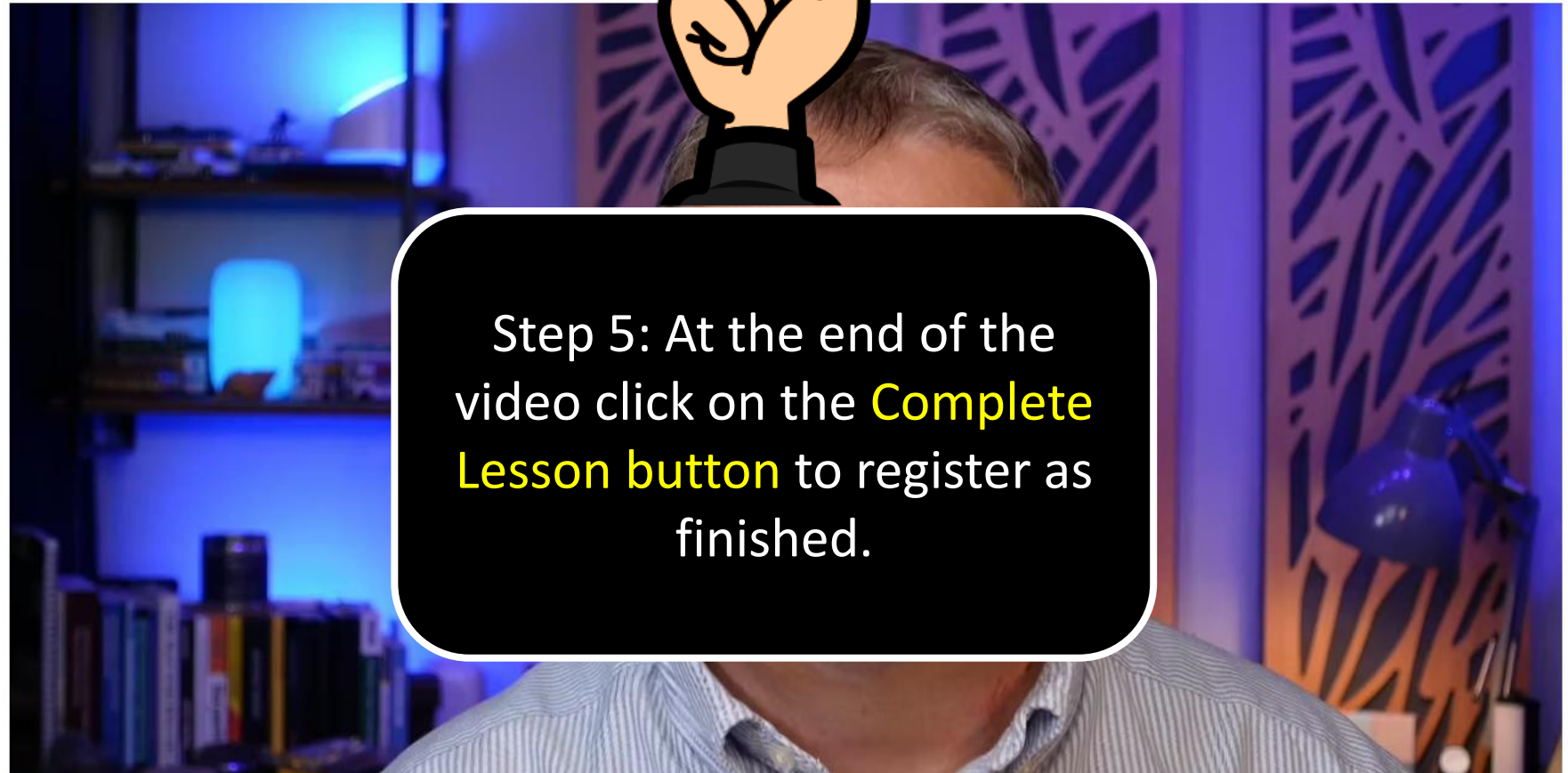
Resources

Presentation ▲

✓ Safeguarding Refresher inc. KCSIE September 2025

Complete Lesson

📄 Safeguarding Refresher inc. KCSIE September 2025





Course Curriculum

Presentation

Safeguarding Annual Refresher September 2024

100% COMPLETE

Course Overview

Resources

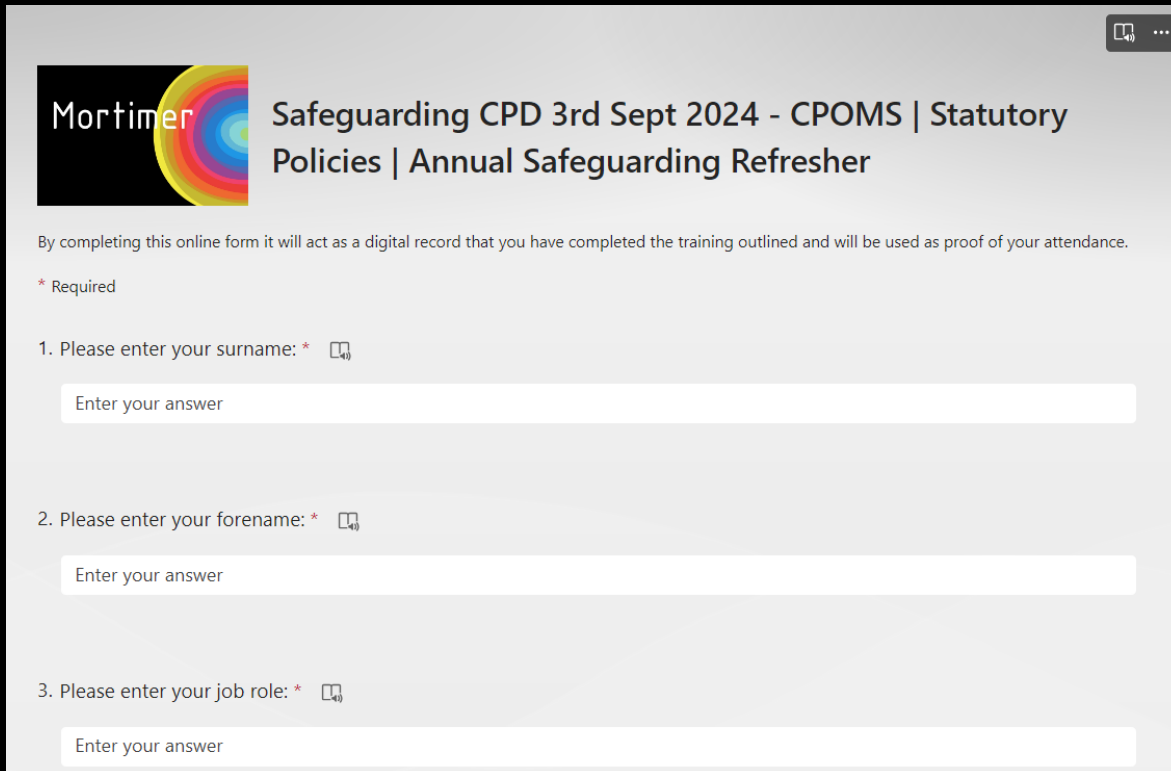
Certificate

Step 6: Once you have completed the 'Safeguarding Annual Refresher – September 2025' course, you can download your training certificate for your records.



A digital register has been emailed to you to complete.

Policy Sign Off Form.



Mortimer Safeguarding CPD 3rd Sept 2024 - CPOMS | Statutory Policies | Annual Safeguarding Refresher

By completing this online form it will act as a digital record that you have completed the training outlined and will be used as proof of your attendance.

* Required

1. Please enter your surname: *

Enter your answer

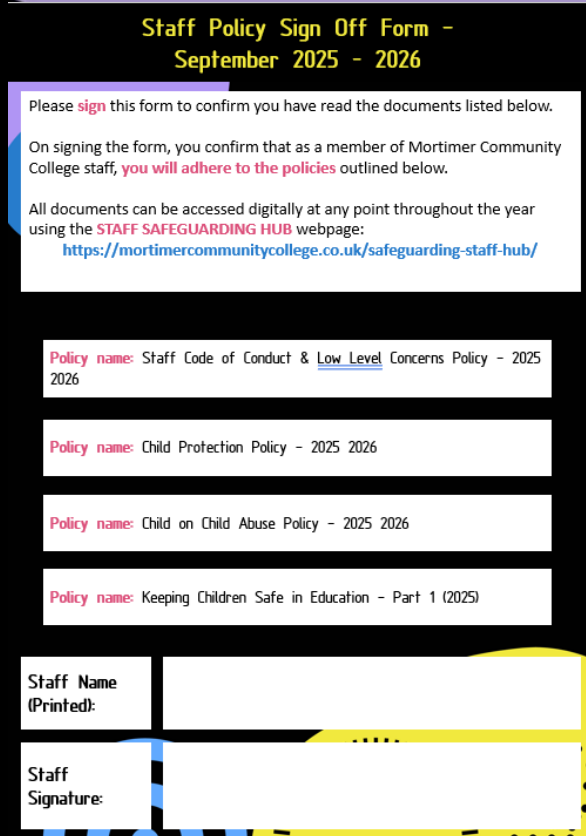
2. Please enter your forename: *

Enter your answer

3. Please enter your job role: *

Enter your answer

Complete today



Staff Policy Sign Off Form - September 2025 - 2026

Please **sign** this form to confirm you have read the documents listed below.

On signing the form, you confirm that as a member of Mortimer Community College staff, **you will adhere to the policies** outlined below.

All documents can be accessed digitally at any point throughout the year using the **STAFF SAFEGUARDING HUB** webpage:
<https://mortimercommunitycollege.co.uk/safeguarding-staff-hub/>

Policy name: Staff Code of Conduct & Low Level Concerns Policy - 2025 2026

Policy name: Child Protection Policy - 2025 2026

Policy name: Child on Child Abuse Policy - 2025 2026

Policy name: Keeping Children Safe in Education - Part 1 (2025)


Staff Name (Printed):

Staff Signature:

Complete by Friday 26th September 2025

Additional Slides that are covered in the Andrew Hall refresher video

DfE Guidance and support materials




Home > Education, training and skills > Running and managing a school

Guidance

Using AI in education: support for school and college leaders


Free support materials for school and college leaders about using AI (artificial intelligence) effectively and safely.

From: [Department for Education](#)
Published 10 June 2025

 [Get emails about this page](#)

Applies to England

Documents

[Leadership presentation: Using AI in education](#)
MS PowerPoint Presentation, 1.5 MB




Home > Education, training and skills > Running and managing a school

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Chartered College of Teaching

Safe and Effective Use of AI in Education

The following video and audio case studies explore the use of artificial intelligence (AI) across a range of different educational settings and phases. Teachers and leaders discuss how they are using AI to reduce teachers' workload, support inclusion, improve the accessibility of learning materials, boost teacher and student wellbeing, and deliver effective teaching and learning. They also delve into some of the challenges engaging with AI involves and how to implement it safely and ethically.




Case Study: Video Interview

AI in schools: Leadership and strategy



Case Study: Video Interview

AI in schools: Reducing workload




Case Study: Video Interview

AI in schools: What students need to know



Case Study: Video Interview

AI in schools: Training staff




Case Study: Video Interview



Case Study: Video Interview



Case Study: Video Interview



Case Study: Video Interview

About the free certified assessment

Extend your learning and demonstrate that you have developed your expertise around the safe and effective use of AI technology with this free certified assessment. The assessment is focused on the DfE's AI training programme, developed by Chiltern Learning Trust and free to access via the DfE's website. Successful candidates will also receive five credits towards [Chartered Status](#). Our short and free-to-access certified assessment will allow teachers, leaders and other school and college staff to evidence their understanding of AI in practice, based on the following areas:

- Understanding AI in education
- Interacting with generative AI in education
- Developing the safe use of generative AI in education
- Use cases of generative AI in education

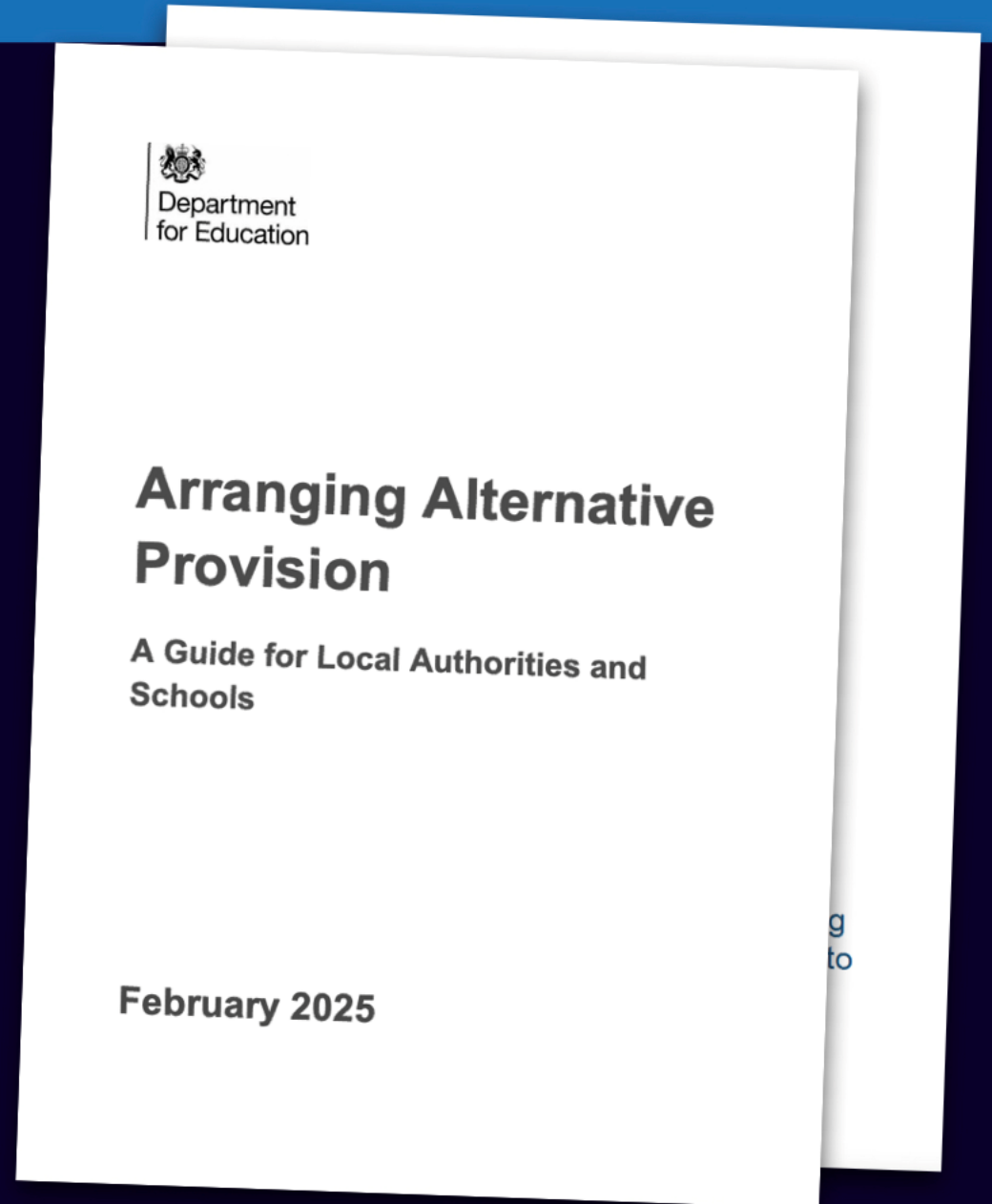
Not a member of the Chartered College? [Make a free guest account to take the assessment here](#)

safeguardingschools.co.uk/dfeai

Keeping Children Safe in Education 2025

What's New?

Incorporated safeguarding guidance from:
'Arranging Alternative Provision'
(DfE, February 2025)



Keeping Children Safe in Education 2025

What's New?

Alternative Provision

- Obtain written confirmation that safeguarding checks have been completed by the provider.
- Provider must notify the school of any staff changes or risks.
- Keep accurate records of where the child is, including all sites attended.
- Review placements at least every half term to ensure safety and suitability.
- Immediately review or end placements if safeguarding concerns arise.

Source: Keeping Children Safe in Education 2025, paras. 168 - 171



Keeping children safe in education 2025

Statutory guidance for schools
and colleges

July 2025 (for information) version, pending
publication of final version which comes into
force in September 2025.

Keeping Children Safe in Education 2025

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Keeping Children Safe in Education 2025

Summary

- Misinformation; disinformation; and conspiracy theories.
- Generative AI, inc. filtering and monitoring
- Alternative Provision safeguarding guidance

To follow in September 2025

- Revised RSHE
- Revised Gender-questioning Children



Keeping children safe in education 2025

Statutory guidance for schools
and colleges

July 2025 (for information) version, pending
publication of final version which comes into
force in September 2025.

Online Safety Act 2023

Online Safety Act 2023

Key Requirement

Mandatory Age Verification on Pornographic Websites

From 25 July 2025, all pornographic websites accessible in the UK must have effective age verification systems in place (such as ID checks or facial age estimation).

Online Safety Act 2023

New Offences

Cyberflashing

Illegal to send unsolicited sexual images intended to alarm or distress.

Epilepsy trolling

Criminal to send flashing images aiming to trigger seizures or cause distress.

Threatening communications

Sending threats of serious harm, death, or violence is a standalone offence.

Encouraging serious self-harm

Offence to promote or encourage serious self-harm online, even if harm doesn't occur.

Sharing intimate images (including deepfakes)

Offence to share or threaten to share sexual images without consent, including AI-generated content.

NEWS

Home | InDepth | Israel-Gaza war | War in Ukraine | Climate | UK | World | Business | Politics

England | Local News | Essex

Cyber-flashing convict is first to jailed under new law

19 March 2024



ESSEX POLICE

Nicholas Hawkes was sentenced to 52 weeks in jail for the cyber-flashing offences and 14 additional weeks for previous court orders

By Lewis Adams
BBC News, Essex

A registered sex offender who sent a picture of his erect penis to a 15-year-old girl has become the first person to be jailed for cyber-flashing in England and Wales.

Nicholas Hawkes, 39, of Basildon, Essex, also sent unsolicited photos to a woman.

The woman took screenshots of the WhatsApp image sent on 9 February and reported it to police the same day.

NEWS

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England | Local News | Leicestershire

Man who encouraged woman herself sentenced



LEICESTERSHIRE POLICE

Tyler Webb was sentenced at Leicester Crown Court on Friday

Dan Hunt
BBC News, Leicester

4 July 2025

A man has been sentenced after he "repeatedly and persistently" encouraged a vulnerable woman he met online to kill herself.

Tyler Webb, 23, connected with his victim on social media before asking the woman, who cannot be named, to harm herself for his own "sexual gratification".

Police said the victim's bravery was "profound" in reporting the offence, which led to Webb being the first person in the country to be charged with encouraging serious self-harm online under section 184 of the Online Safety Act 2023.

Webb was given a hybrid order of nine years and four months, which will see

NEWS

Home | InDepth | Israel-Gaza war | War in Ukraine | Climate | UK | World | Business | Politics | Culture

Zach's Law: West Yorkshire boy hails victory over online trolls

20 September 2023



Zach Eagling is celebrating that Zach's Law is now official and trolls could face prison

By PA Media
BBC News

A 12-year-old boy with epilepsy has welcomed an anti-trolling law passed after bullies targeted his condition.

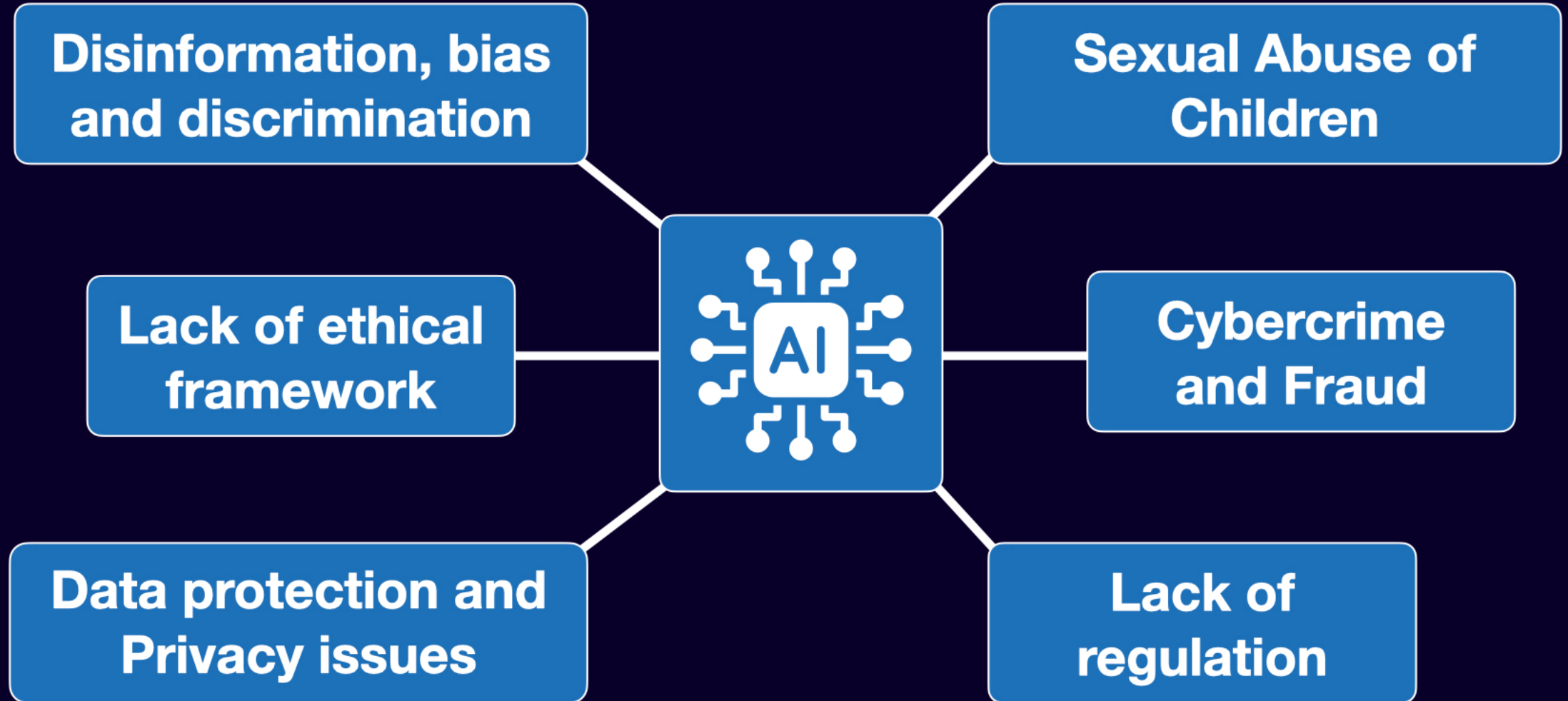
Zach Eagling, from Liversedge, is "over the moon" now Zach's Law means it is illegal for trolls to maliciously send flashing images to epilepsy sufferers.

He began campaigning after he was targeted during a charity challenge he undertook during Covid.

Zach's mother Claire Keer said: "Zach was deeply upset at the online trolling and was determined to make it stop."

Artificial Intelligence (AI)

Potential harms include:

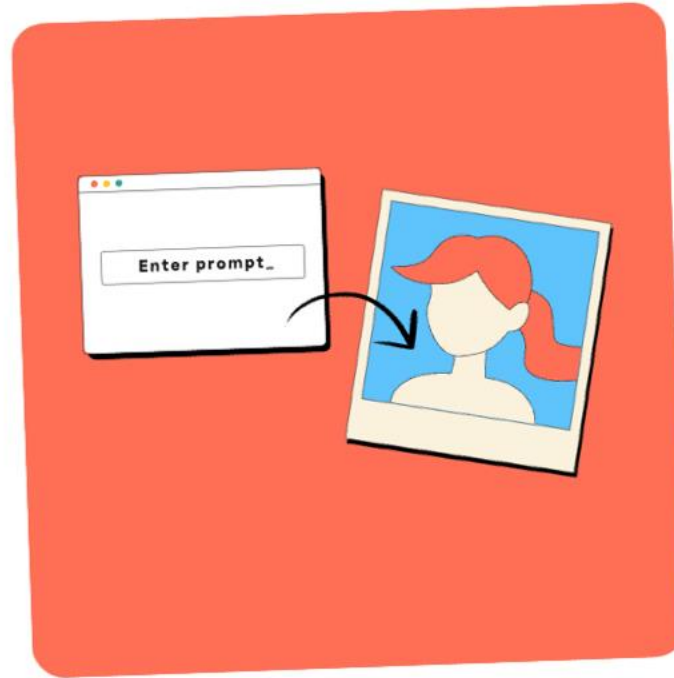


Artificial Intelligence (AI) Guidance

Professional Guides: Understanding and Responding to AI- Generated Child Sexual Abuse Material

The rapid evolution of Artificial Intelligence (AI) brings numerous benefits, but also poses significant risks, particularly concerning the creation and sharing of child sexual abuse material (CSAM), also referred to as AI-CSAM. IWF were one of the first organisations to identify AI-CSAM online which led to [our report](#) on the production of this type of criminal material. We are committed to equipping professionals like you with the knowledge and tools needed to safeguard children and young people from this growing threat.

Our comprehensive guides, developed in collaboration with the [National Crime Agency \(NCA\)](#), provide essential information on understanding, identifying and responding to incidents involving AI-CSAM.



Under UK law, AI-CSAM is illegal, regardless of how it's created or its photorealism.

bit.ly/csamguide

Child sexual abuse material generated by artificial intelligence

An essential guide for
professionals who work with
children and young people

