

Key Questions

Year
7

KS3: History

How did people rule?
How did people live?
What did people believe?
How do we know about history?



How did the Anglo-Saxons create England?

Establish a foundation of knowledge on society before 1066
Evaluate why an invasion in 1066 was inevitable.



Did the Normans bring a 'truckload of trouble'?

Examination of Simon Schama's view that the Normans brought a "truckload of trouble" to England.



Why was Medieval society such a difficult place to live?

A case comparison of medieval England and Baghdad with a focus on society and religion.



KS3 assessment window 1: Spring (February)



Where did power lie in Medieval England?

An in-depth study on the foundations of democracy, including the significance of the Magna Carta. An evaluation of religion and its importance in medieval time which includes the study of Thomas Becket



The Black Death: How did medieval society cope with a crisis?

A wider look at life in medieval England looking at towns and villages as well as the Black Death.



KS3 assessment window 2: Summer (June)



Why was there such a 'tug of war' for power in the 14th and 15th century?

Exploration of the Wars of the Roses and the impact of a Civil War on English society.



To Year 8 ...

KS3: History

Year
8

Key Questions

How do revolutions effect society? How did technology change society? Why have countries colonised each other? How were modern wars devastating?



Was there a mid-Tudor crisis?

Study on the instability of the reigns of Edward VI and Mary I. Examining the problems caused by turbulent religious policy in the context of the Reformation.



Why did Henry VIII break with Rome?

A close analysis of how England became a Protestant nation in the 16th century. To explain the role that Henry VIII played in this dramatic change.

Was being a women a problem for a Tudor monarch?

An enquiry assessing the impact of Elizabeth I as queen of England. Explaining her challenges as queen and describing the solutions she found to these problems.



KS3 assessment window 1: Spring (February)



How did a tiny island take control of a quarter of the world?

Study on the British Empire, its strengths and weaknesses. The study challenges the power of the Empire to assess how racist Britain was.



Why did Britain fight a Civil War?

Examination of key features of the cause, events and consequences of the English Civil War. An exploration of the impact on democracy in British history.



KS3 assessment window 2: Summer (June)

What were the causes and impacts of the First World War?

A study of the causes of WW1 and how different groups and countries were affected.



To Year 9 ...

KS3: History

Year
9

Key Questions:

How do people bring about change? How were people discriminated against in the 20th century? What effect does the economy have on society? How do attitudes to economy impact government?

What were the causes and effects of the Russian Revolution?

A study into the cause, events and consequences of the revolution. An analysis of the impact of communism on the rest of the world.

KS3 assessment window 1: Spring (February)

How did the treatment of the Jews change under Nazi rule?

An in-depth study of the Holocaust which assesses how treatment of the Jews changed over time and how experiences differed under Nazi rule.

How far was racism challenged in America between 1945 and 1964?

Examination of how racism was challenged by individual people and society. The study will decide how successful the campaign was.



Why did the Suffragettes want to watch the world burn?

Comparison of Suffragist and Suffragette tactics, as well as in-depth look at the Emily Wilding Davison. An analysis of why the movement is often associated with terrorism

1920s America: An era of 'boom' or 'bust'?

A study into the events of 1920s America and whether society benefitted from the 'melting pot'?

Why did fascism flourish in Germany?

In-depth study of Nazi Germany looking at the rise of the Nazis and how Hitler established control.

KS3 assessment window 2: Summer (June)

To Year 10 ...

KS4: History Year 10 & 11

OCR B
GCSE

Key Questions:

How did people rule?
How did people live?
What did people believe?
How do we know about history?



Unit 2: Elizabethan England

Examination of how medicine and health improved from medieval times to modern times. Students are assessed on the different factors that allowed medicine to improve and undertake a case study of public health.



Year 10

Unit 1: The People's Health

A local history unit about Durham Cathedral to examine how it has changed over time and what its significance is in history.



Mock assessment:

Summer term to assess unit 1 and 2

Unit 3: History Around Us

An in-depth study on life in Elizabethan times and the troubles Elizabeth had at the home and abroad. Students also answer a question on the named historic environment.



Year 11

Unit 4: The Making of America 1789-1900

This period study follows the unfolding narrative of the making of America from the inauguration of the first president in 1789 to the end of the nineteenth century when the USA was set to become the world's dominant power.



January Mock year 11- Assessing unit 1-4



Unit 5: Germany 1933-1945

Students assess the foundation of the, the rise of the Nazi government and how people were controlled in Germany.

Contact & Support

If you have any questions, please contact Mr. Thompson



Support Materials

My Revision Notes: OCR GCSE (9-1) History B: Schools History Project (This covers the whole course).

To Post -16
Education