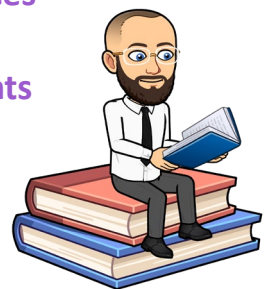
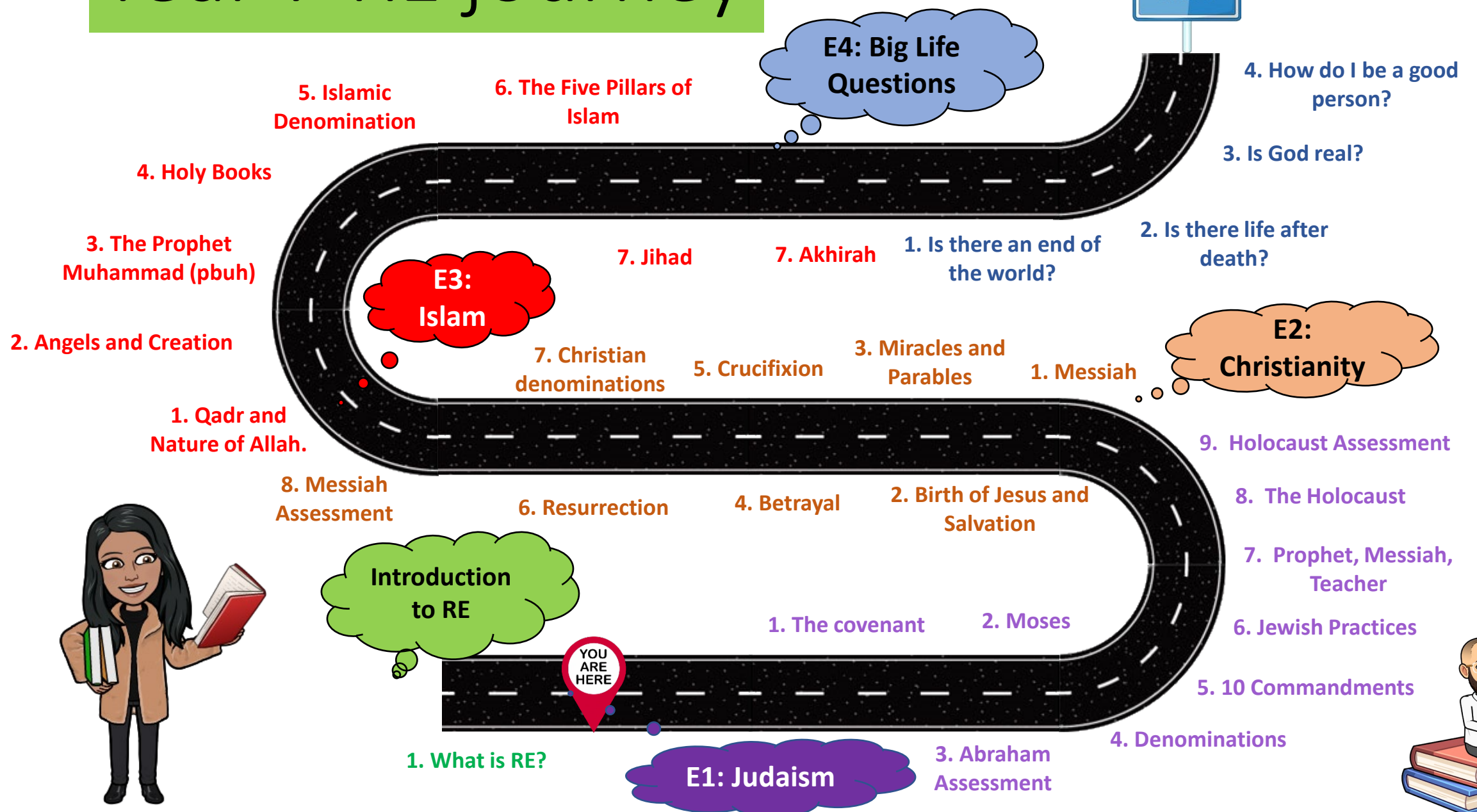


Year 7 RE journey



Next Stop
Year 8



RE Year 7 End Points- Concepts and introduction to Abrahamic religions

In year 7, students study the three Western Abrahamic religions including the continuity and changes between them as they emerge in time. They also consider big life questions.

SEPTEMBER

JULY

Judaism

- To understand the original Abrahamic covenant with God.
- To understand the importance of Abraham as a founder and prophet in Judaism.
- To understand the importance of Moses as a prophet and a leader.
- To understand the differences and similarities between different Orthodox and Reform Jewish denominations.
- To understand the 10 commandments and their relevance for Jews in modern societies.
- To consider how Jewish beliefs and history can be seen in different Jewish practices, including food laws, prayer and festivals.
- To understand the importance of and differences between the roles of prophet, messiah and teacher in Judaism.
- To consider the Jewish experience of the Holocaust and what it means for the Jewish religion.

Christianity

- To understand how the concept of messiah in Christianity came from Judaism.
- To understand the importance of the birth of Jesus in Christianity and what this means for salvation.
- To analyse the role that the miracles and parables played in Jesus' ministry
- To understand how Jesus was betrayed and what this means in the story of Jesus.
- To explain the importance of the Crucifixion and what it means for Christians today.
- To evaluate the evidence for the Resurrection of Jesus and what Christians believe about it today.
- To understand the similarities and differences between Protestants and Catholics .

Islam

- To understand the importance of Qadr and the nature of Allah in Islam.
- To consider the importance of angels in Islam and their role in Creation.
- To understand the importance of the Prophet Muhammad (pbuh) in Islam.
- To understand the importance of holy books in Islam.
- To understand the similarities and differences between Sunni and Shi'a Islam.
- To explain the significance of the 5 Pillars to modern Muslims.
- To analyse the role of Jihad in Islam and its different interpretations.
- To understand the importance of Akhirah and how it affects Muslims today.

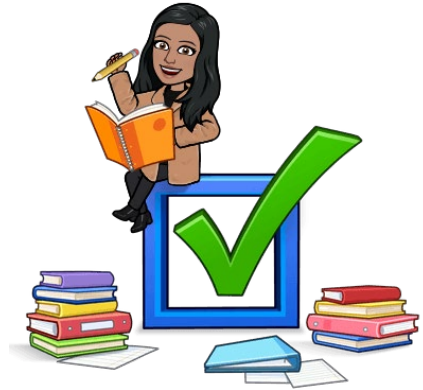
Big Life Questions

- To compare and consider what different religious traditions have to say about the End Times.
- To consider some of the evidence and arguments for some form of life after death.
- To evaluate the different arguments for the existence of God.
- To consider and compare what different faiths have to say about what it means to be a good person.

Year 8 RE journey

Next Stop
Year 9

Mortimer



E4: Alternative Worldviews and Religions

1. Atheism and Humanism

2. Paganism

4. Zoroastrianism

7. Sikhism Assessment

E3: Sikhism

3. Satanism

5. Rastafari

6. Scientology

6. The Golden Temple

3. The Khalsa

1. Main Beliefs

6. The Life of a Monk

5. Mahayana and Theravada

5. Faith in Action

4. The 5ks

2. Guru Amar Das

7. The Buddha Assessment

4. The Three Jewels.



E1: Hinduism

1. Overview

2. Dharma

5. Denominations

E2: Buddhism

3. The Four Noble Truths

2. Meditation and Enlightenment

1. The Life of Siddhartha Gautama

1. Overview

3. Yoga

4. Karma and Reincarnation

6. The Hindu Caste System

7. The Caste System Assessment



RE Year 8 End Points- Eastern religions, division, atheism and practices

In year 8, students study the Eastern dharmic religions, including the continuity and changes between them as they emerge in time. They also explore alternative worldviews.

SEPTEMBER

JULY

Hinduism

- To understand some of the key beliefs in Hinduism and how they relate to each other.
- To explain and reflect upon the importance of dharma.
- To explain how the idea of Karma affects Hindu beliefs about dharma and the afterlife.
- To debate the spiritual significance of Yoga, to debate its integration into western society.
- To explain different Hindu denominations and some of the common themes between them.
- To explore the caste system in India and consider whether it is part of the Hindu religion, or not.
- To consider and explore other influences on the formation of the caste system.

Buddhism

- Establish links between; Hinduism, Buddhism & Sikhism.
- To introduce the historical figure of the Siddhartha Gautama and his importance for the creation of Buddhism.
- To describe the events of the Buddha's life, to understand how they shaped the religion of Buddhism.
- To describe meditation and enlightenment in Buddhism. To analyse how this affects a Buddhist's life.
- To explain the key beliefs of the Buddhists around suffering. This is through understanding the Four Noble Truths.
- To explain how the Three Jewels sustain the Buddhist religion.
- To explain the difference between the Theravada and Mahayana denominations of Buddhism.
- To describe some of the features of a Vihara and the life of a Buddhist monk.

Sikhism

- To explain the significance of Guru Nanak to the development of Sikhism.
- To evaluate the importance of the Sikh foundation story through Nanak's disappearance.
- To describe how Guru Amar Das fought against racism and sexism.
- To explore the role of religious dress, through the example of the 5 K's.
- Introduce the concept of initiation rites of passage. Using the example of the Khalsa story.
- To explore a case study of a Gurdwara in the Golden Temple of Amritsar. What is the significance of the Gurdwara to Sikhs?
- To explore and evaluate claims that Sikhism is a warrior religion.

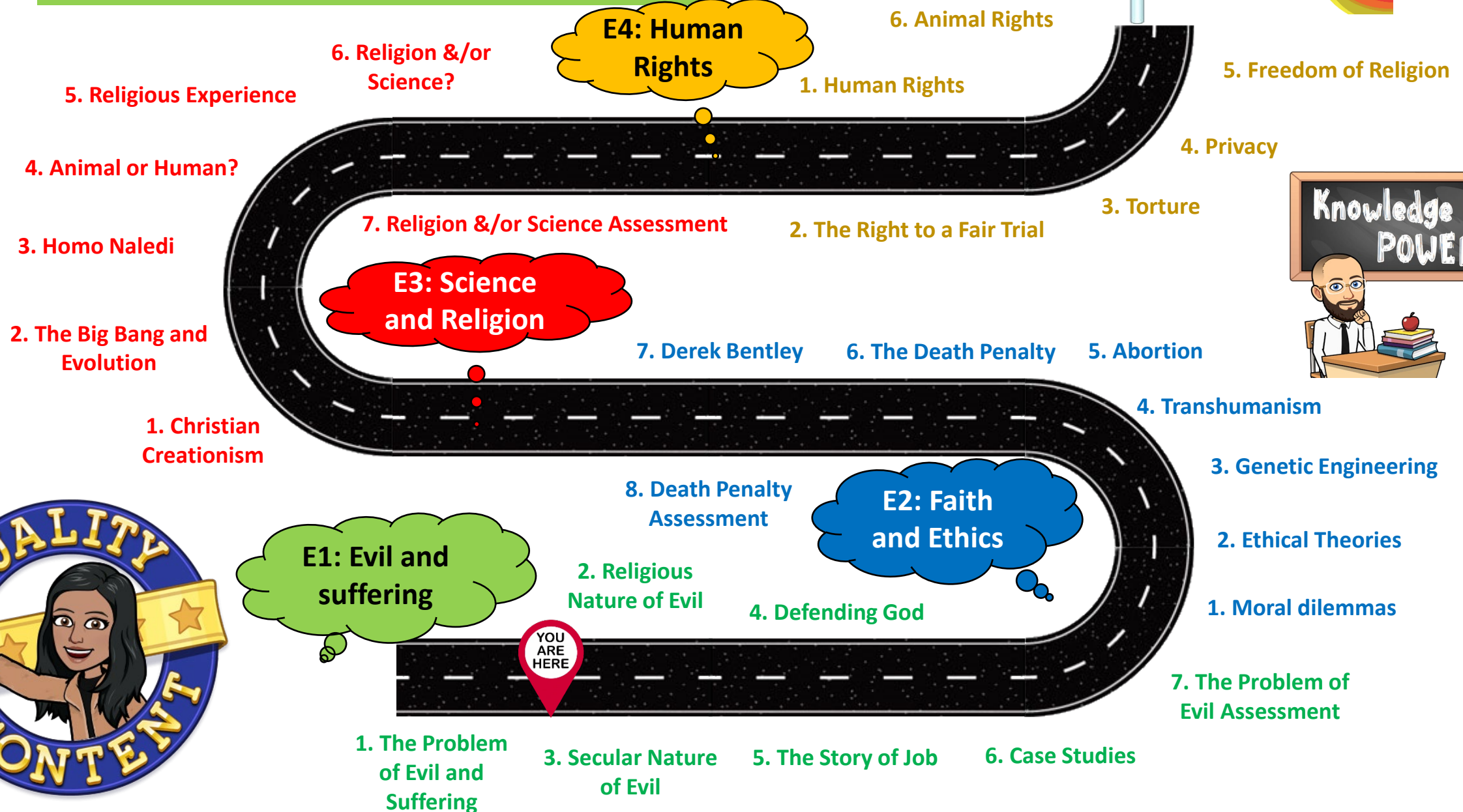
Alternative world views and religions

- To explain the difference between Atheists and humanists surrounding moral decisions. To explain the concept of situation ethics.
- To explain the concept of Paganism. To question whether it is a religion as we understand it.
- To explore the core beliefs of Zoroastrianism and consider reasons why its survival is threatened.
- To explain what Rastafari is. To explain its foundations in enslaved people and Afro-nationalism.
- To assess the extent to which Satanism has been the victim of false information. To evaluate the links between Satanism and the freedom of speech debate.
- To explore and evaluate claims that scientology is a religion.

Year 9 RE journey

Next Stop
GCSE: RE

Mortimer



RE Year 9 End Points- Developing deeper thought and ability to question the world around us.

In year 9, students analyse the impact of Christo-Islamic thought on everyday life. They question the relationship between religion and science, whilst analysing the role of morality and religion in making moral decisions. They are given time to reflect and discuss the deep questions; Are we animals or humans? Is God real? Student also explore the impact of religion on human rights and how human rights are experienced in the modern world.

SEPTEMBER

JULY

Evil and Suffering

- To reflect upon and consider the nature of evil, what it means, and why it might exist.
- To explore and evaluate religious and secular explanations for the origins of evil.
- To consider the problem that the existence of evil and suffering causes Christians and Muslims.
- To evaluate Christian philosophers' responses to evil and suffering.
- To consider case studies of evil and suffering and apply and evaluate both religious and secular explanations to these.
- To consider the story of Job to understand Christian beliefs about evil and suffering.
- Personally consider and evaluate the problem of evil and suffering.

Faith and Ethics

- To explain the concept of a moral dilemma. To introduce how religious ideas may shape a person's response to these dilemmas.
- To consider and understand religious and non-religious ethical theories and how they might be used to approach moral dilemmas.
- To consider some of the issues surrounding genetic engineering and apply ethical theories.
- To explore and evaluate some of the claims of transhumanism.
- To debate some of the issues surrounding abortion and to apply ethical theories to case studies.
- To consider the idea of sanctity of life and consider how it affects Christian and Muslim opinions about abortion and the death penalty.
- To describe abortion in the UK law and consider how this has developed over time.
- To consider Christian/Muslim arguments for and against the death penalty.
- To explore and consider the case of Derek Bentley.

Religion and Science

- Understand the difference between creationists and evolutionists.
- To debate whether humans are unique or not, in comparison with other animals.
- To compare the Christian creation order of creation with scientific explanations.
- To explain the concept of evolution and consider the case of Homo Naledi.
- To consider whether the concept of life after death is unique to humans.
- To explore religious and non-religious arguments relating to religious experiences.
- To personally reflect upon and consider the relationship between science and religion.

Human Rights

- To explore the origins of our concept of human rights.
- To consider and evaluate the importance of different human rights through case studies.
- To understand the role of bias in the right to a fair trial.
- To evaluate arguments relating to the use of torture.
- To explore the different ways in which our right to privacy is threatened and its importance in relation to other human rights.
- To consider the right to freedom of religion through a case study.
- To consider and evaluate whether animals should be afforded rights.